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6lr2066 CF SB 494

By: Delegates Luedtke, Cullison, Ebersole, Hixson, Kelly, Platt, S. Robinson, and M. Washington

Introduced and read first time: February 5, 2016

Assigned to: Ways and Means

## A BILL ENTITLED

	TO DIED ENTITIED
1	AN ACT concerning
2	State Department of Education - Community-Partnered School Behavioral
3	Health Services Programs - Reporting System and Report
4	(School Behavioral Health Accountability Act)
5	FOR the purpose of requiring the State Department of Education, in consultation with the
6	Department of Health and Mental Hygiene, county boards of education, and certain
7	other stakeholders, to develop and implement a certain reporting system to
8	determine the effectiveness of community-partnered school behavioral health
9	services programs; requiring a certain reporting system to use certain measures
10	designed for a certain purpose; requiring the Department to submit certain reports
11	to the Governor and the General Assembly on or before certain dates; defining
12	certain terms; and generally relating to community-partnered school behavioral
13	health services programs.
14	BY adding to
15	Article – Education
16	Section 7–438
17	Annotated Code of Maryland
18	(2014 Replacement Volume and 2015 Supplement)
19	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND
20	That the Laws of Maryland read as follows:
21	Article – Education
22	7–438.
23	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
24	INDICATED.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



- 1 (2) "BEHAVIORAL HEALTH SERVICES" MEANS PREVENTION,
- 2 INTERVENTION, AND TREATMENT SERVICES FOR THE SOCIAL-EMOTIONAL,
- 3 PSYCHOLOGICAL, BEHAVIORAL, AND PHYSICAL HEALTH OF STUDENTS, INCLUDING
- 4 MENTAL HEALTH AND SUBSTANCE ABUSE DISORDERS.
- 5 (3) "COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH
- 6 SERVICES PROGRAM" MEANS A PROGRAM THAT PROVIDES BEHAVIORAL HEALTH
- 7 SERVICES TO STUDENTS BY COMMUNITY BEHAVIORAL HEALTH PROVIDERS IN
- 8 PARTNERSHIP WITH PUBLIC SCHOOLS AND FAMILIES THAT AUGMENT THE
- 9 BEHAVIORAL HEALTH SERVICES AND SUPPORTS PROVIDED BY PUBLIC SCHOOLS.
- 10 (B) (1) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT
- 11 OF HEALTH AND MENTAL HYGIENE, COUNTY BOARDS, AND OTHER INTERESTED
- 12 STAKEHOLDERS, AS DETERMINED BY THE DEPARTMENT, SHALL DEVELOP AND
- 13 IMPLEMENT A STANDARDIZED REPORTING SYSTEM TO DETERMINE THE
- 14 EFFECTIVENESS OF COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH
- 15 SERVICES PROGRAMS.
- 16 (2) The standardized reporting system developed under
- 17 PARAGRAPH (1) OF THIS SUBSECTION SHALL USE MEASURES THAT COLLECT DATA
- 18 ON THE OUTCOMES OF STUDENTS WHO RECEIVE BEHAVIORAL HEALTH SERVICES
- 19 FROM COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES
- 20 PROGRAMS, INCLUDING A STUDENT'S ACADEMIC, BEHAVIORAL, SOCIAL, AND
- 21 EMOTIONAL FUNCTIONING AND PROGRESS.
- 22 (C) ON OR BEFORE DECEMBER 1, 2017, AND EVERY 2 YEARS THEREAFTER,
- 23 THE DEPARTMENT SHALL SUBMIT A REPORT TO THE GOVERNOR AND, IN
- 24 ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL
- 25 ASSEMBLY THAT PROVIDES AN ANALYSIS OF THE EFFECTIVENESS OF
- 26 COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS.
- 27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
- 28 1, 2016.