F1 8lr3035

By: Delegates Reilly, Afzali, Arentz, Cassilly, Ghrist, Glass, Hornberger, Long, Malone, McDonough, Morgan, Rose, Szeliga, West, and Wivell

Introduced and read first time: February 9, 2018

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 Task Force to Study Partnership for Assessment of Readiness for College and Careers (PARCC) Testing Time

- 4 FOR the purpose of establishing the Task Force to Study Partnership for Assessment of 5 Readiness for College and Careers (PARCC) Testing Time; providing for the 6 composition, cochairs, and staffing of the Task Force; prohibiting a member of the 7 Task Force from receiving certain compensation, but authorizing the reimbursement 8 of certain expenses; requiring the Task Force to study and make recommendations 9 regarding certain matters; requiring the Task Force to submit a preliminary and a 10 final report of its findings and recommendations to the Governor, the State Board of 11 Education, and the General Assembly on or before certain dates; providing for the 12 termination of this Act; and generally relating to the Task Force to Study 13 Partnership for Assessment of Readiness for College and Careers (PARCC) Testing 14 Time.
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 16 That:
- 17 (a) There is a Task Force to Study Partnership for Assessment of Readiness for 18 College and Careers (PARCC) Testing Time.
- 19 (b) The Task Force consists of the following members:
- 20 (1) two members of the Senate of Maryland, appointed by the President of 21 the Senate;
- 22 (2) two members of the House of Delegates, appointed by the Speaker of 23 the House:



HOUSE BILL 1661

$\frac{1}{2}$	designee;	(3)	the S	tate Superintendent of Schools, or the State Superintendent's
3		(4)	the Se	ecretary of Higher Education, or the Secretary's designee; and
4 5	Governor:	(5)	the fo	llowing members, appointed on or before June 30, 2018, by the
6			(i)	one representative of the State Board of Education;
7 8	Association;		(ii)	two representatives of the Maryland State Education
9			(iii)	one representative of the Baltimore Teachers Union;
10 11	Association	of Mar	(iv) yland;	one representative of the Public School Superintendents
12 13	Education;		(v)	one representative of the Maryland Association of Boards of
14 15	who are pare	ents of	(vi) studer	two representatives of the Maryland Parent Teacher Association ats enrolled in Maryland public schools;
16 17	Councils wh	o is a s	(vii) student	one representative of the Maryland Association of Student enrolled in a Maryland public school;
18 19	measuremer	nt;	(viii)	one academic expert whose area of expertise is educational
20 21	instruction;		(ix)	one academic expert whose area of expertise is curriculum and
22 23	Education;		(x)	one representative of the Maryland Business Roundtable for
24 25	School Princ	ipals;	(xi) and	one representative of the Maryland Association of Elementary
26 27	School Princ	ipals.	(xii)	one representative from the Maryland Association of Secondary
28	(c)	The G	overno	or shall designate two cochairs of the Task Force.
29	(d)	The S	tate D	epartment of Education shall provide staff for the Task Force.

A member of the Task Force:

(e)

30

1		(1)	may not receive compensation as a member of the Task Force; but				
2 3	Travel Regu	(2) lations	is entitled to reimbursement for expenses under the Standard States, as provided in the State budget.				
4	(f)	The T	ask Force shall:				
5		(1)	study ways to reduce the PARCC assessment testing time;				
6 7	shorter testi	(2) ing tim	study alternative assessments to the PARCC assessment that have e but produce the same results; and				
8		(3)	make recommendations regarding the findings of the Task Force.				
9 10 11 12	section to th	(g) On or before December 31, 2018, the Task Force shall submit a preliminary report of its findings and recommendations on the matters listed in subsection (f) of this section to the Governor, the State Board of Education, and, in accordance with § 2–1246 of the State Government Article, the General Assembly.					
13 14 15 16	the Governo	and re or, the S	before December 31, 2019, the Task Force shall submit a final report of commendations on the matters listed in subsection (f) of this section to State Board of Education, and, in accordance with § 2–1246 of the State e, the General Assembly.				
17	SECT	ION 2	. AND BE IT FURTHER ENACTED, That this Act shall take effect June				

1, 2018. It shall remain effective for a period of 2 years and 1 month and, at the end of June

30, 2020, this Act, with no further action required by the General Assembly, shall be

abrogated and of no further force and effect.

18 19

20