

The Commonwealth of Massachusetts

PRESENTED BY:

James B. Eldridge

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act promoting financial stability and asset development.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
James B. Eldridge	Middlesex and Worcester	
Kay Khan	11th Middlesex	1/31/2017
Robert M. Koczera	11th Bristol	2/2/2017
Paul R. Heroux	2nd Bristol	2/3/2017
Kevin G. Honan	17th Suffolk	2/3/2017
Patricia D. Jehlen	Second Middlesex	2/3/2017
James Arciero	2nd Middlesex	2/3/2017
Chris Walsh	6th Middlesex	2/3/2017
Sal N. DiDomenico	Middlesex and Suffolk	2/8/2017

SENATE No. 37

By Mr. Eldridge, a petition (accompanied by bill, Senate, No. 37) of James B. Eldridge, Kay Khan, Robert M. Koczera, Paul R. Heroux and other members of the General Court for legislation to promote financial stability and asset development. Children, Families and Persons with Disabilities.

The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act promoting financial stability and asset development.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Notwithstanding any general or special law to the contrary and to the

maximum extent possible in light of the need to preserve available sources of federal funding, it

is the policy of the Commonwealth to encourage low-income parents, including those who

receive assistance under the program of transitional aid to families with dependent children, to

obtain the vocational educational training they need to obtain and retain good paying jobs with

benefits that will enable them to support their families in the longer term. Consistent with this

policy, the department of transitional assistance shall:

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8 (a) at least 30 days before an individual becomes subject to the work program

requirement pursuant to section 110 (j) of chapter 5 of the acts of 1995 and before completion of

any Employment Development Plan pursuant to section 110 (h) of said chapter 5, (i) inform the

individual orally and in writing that said work program requirement may be met by participation

in vocational educational programs, including adult basic education, English for speakers of

other languages, skills training, certificate programs, and higher education programs, (ii) inform the individual of all vocational educational programs available in the relevant geographic region that can be accessed at little or no cost to the individual, and (iii) inform that individual of the policies described in subsections (e) and (f) of this section;

- (b) at least 30 days before an individual becomes subject to the work program requirement pursuant to section 110 (j) of chapter 5 of the acts of 1995 and before completion of any Employment Development Plan pursuant to section 110 (h) of said chapter 5, provide the individual with counseling on how to access vocational educational training without incurring debt, including but not limited to information on the availability of funding for such programs through the Employment Services Program, the Workforce Investment Act, PELL grants, the Educational Rewards program, the Department of Education, and appropriate referrals to such vocational educational training;
- (c) use funds appropriated for the department's Employment Services Program to expand the availability of programs that integrate skills training with adult basic education for those without a high school diploma and/or English for speakers of other languages and instruction for those with limited English proficiency, including but not limited to programs at community colleges;
- (d) encourage and allow individuals to satisfy their work program requirements pursuant to said section 110(j), in whole or in part and throughout their periods of time limited benefits and any extension periods, by participating in vocational educational training programs; and
- (e) grant extensions of the time limit to enable individuals to complete such programs if they are making satisfactory progress toward an achievable vocational goal.

SECTION 2. Notwithstanding any general or special law to the contrary, in order to encourage asset development, promote employment, prevent homelessness, and simplify administration, persons otherwise eligible for the program of emergency aid to elders, disabled and children under chapter 117A of the General Laws shall not be subject to a resource limit.

SECTION 3. Notwithstanding any general or special law to the contrary, on or before October 1, 2017, the department of transitional assistance shall establish a generally applicable work expense deduction within the program of transitional aid to families with dependent children at a level intended to cover work expenses incurred by working recipients, including but not limited to payroll deductions, transportation, and clothing expenses. Said work expense deduction shall initially be no less than \$250 and shall thereafter be adjusted annually to reflect inflation.

SECTION 4. Notwithstanding any general or special law to the contrary, payments under state or private work study programs and state grants for education or training shall not be counted as income or a resource in determining eligibility for or benefits levels under the program of emergency aid to elders, disabled and children under chapter 117A of the General Laws and the program of transitional aid to families with dependent children under chapter 118 of the General Laws.

SECTION 5. Notwithstanding any general or special law to the contrary and in order to encourage asset development, promote employment, and prevent homelessness, with respect to the programs of emergency aid to elders, disabled and children under chapter 117A of the general laws and transitional aid to families with dependent children under chapter 118 of the General Laws, the department of transitional assistance shall treat as uncountable with regard to

any maximum countable resource limits and the lump sum income rule up to \$10,000 that has been expended or is placed in an Individual Asset Account for later expenditure for costs related to education or training, transportation to work or to other activities of daily living, obtaining or retaining or maintaining housing, debt reduction, starting a business, health care, basic household

necessities, or other responsible expenses as identified by the department.

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