SENATE No. 336

The Commonwealth of Massachusetts

PRESENTED BY:

Karen E. Spilka

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote global trade and economic development through bi-literacy.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Karen E. Spilka	Second Middlesex and Norfolk
Angelo J. Puppolo, Jr.	12th Hampden
Lori A. Ehrlich	8th Essex
Joan B. Lovely	Second Essex
Michael O. Moore	Second Worcester
Thomas J. Calter	12th Plymouth
Carolyn C. Dykema	8th Middlesex
Sonia Chang-Diaz	Second Suffolk
Thomas M. McGee	Third Essex
Thomas M. Stanley	9th Middlesex
Kathleen O'Connor Ives	First Essex
Barbara L'Italien	Second Essex and Middlesex
Susan Williams Gifford	2nd Plymouth
James Arciero	2nd Middlesex
Bradley H. Jones, Jr.	20th Middlesex
Timothy J. Toomey, Jr.	26th Middlesex
Sal N. DiDomenico	Middlesex and Suffolk

SENATE No. 336

By Ms. Spilka, a petition (accompanied by bill, Senate, No. 336) of Karen E. Spilka, Angelo J. Puppolo, Jr., Lori A. Ehrlich, Joan B. Lovely and other members of the General Court for legislation to promote global trade and economic development through dual language and biliteracy. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. 270 OF 2013-2014.]

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act to promote global trade and economic development through bi-literacy.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1. For purposes of this article, 'foreign language' means a language other than
- 2 English, and includes American Sign Language.
- 3 SECTION 2. Chapter 69 of the General Laws as appearing in the 2012 Official Edition is
- 4 hereby amended by adding after Section 1O a new section:
- 5 Section 1P. The board shall establish the State Seal of Biliteracy to recognize high school
- 6 graduates who have attained a high level of proficiency in speaking, reading, writing and
- 7 listening in one or more languages in addition to English.
- 8 The purposes of the State Seal of Biliteracy are as follows: (1) To encourage students to
- 9 study languages; (2) To certify attainment of biliteracy; (3) To provide employers with a method

of identifying people with language and biliteracy skills; (4) To provide universities with a
method to recognize and give academic credit to applicants seeking admission; (5) To prepare
pupils with 21st century skills; (6) To recognize and promote foreign language instruction and
native and heritage language instruction in public schools; (7) To strengthen intergroup
relationships, affirm the value in diversity, and honor the multiple cultures and languages of the
Commonwealth.

The Secretary of Education shall be responsible for administering the State Seal of
Biliteracy program including preparing and delivering to participating school districts an
appropriate insignia to be affixed to the diploma or transcript of the student indicating that the
student has been awarded a State Seal of Biliteracy. The Department of Elementary and
Secondary Education, in consultation with the Massachusetts Foreign Language Association, and
in alignment with national trends for existing state Seals in the nation, shall promulgate
regulations governing criteria for the awarding of the State Seal of Biliteracy.

A school district that participates in the program under this section shall: maintain
appropriate records in order to identify pupils who have earned a State Seal of Biliteracy and
affix the appropriate insignia to the diploma or transcript of each pupil who earns a State Seal of
Biliteracy. State Seals of Biliteracy shall also be available electronically.