## **SENATE . . . . . . . . . . . . . . . . No. 279**

### The Commonwealth of Massachusetts

PRESENTED BY:

#### James B. Eldridge

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to financial literacy in schools.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
James B. Eldridge	Middlesex and Worcester
Chris Walsh	6th Middlesex
Denise Provost	27th Middlesex
Aaron Vega	5th Hampden
James R. Miceli	19th Middlesex
Joan B. Lovely	Second Essex
Sean Garballey	23rd Middlesex
Mary S. Keefe	15th Worcester
John F. Keenan	Norfolk and Plymouth
Carmine L. Gentile	13th Middlesex
Diana DiZoglio	14th Essex
Barbara L'Italien	Second Essex and Middlesex
Linda Dorcena Forry	First Suffolk
Kate Hogan	3rd Middlesex
David M. Rogers	24th Middlesex
Bruce E. Tarr	First Essex and Middlesex
Benjamin Swan	11th Hampden
James Arciero	2nd Middlesex

Daniel Cullinane	12th Suffolk
Sal N. DiDomenico	Middlesex and Suffolk

## **SENATE . . . . . . . . . . . . . . . . No. 279**

By Mr. Eldridge, a petition (accompanied by bill, Senate, No. 279) of James B. Eldridge, Chris Walsh, Denise Provost, Aaron Vega and other members of the General Court for legislation relative to financial literacy in schools. Education.

# [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE SENATE, NO. 234 OF 2013-2014.]

#### The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act relative to financial literacy in schools.

Whereas, The deferred operation of this act would tend to defeat its purpose, which is to increase the personal financial literacy of students in the Commonwealth, therefore, it is hereby declared to be an emergency law, necessary for the immediate preservation of the public convenience.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 69 of the General Laws, as appearing in the 2012 Official Edition,
- 2 is hereby amended by inserting after section 10 the following section:-
- 3 Section 1P. To equip students with the knowledge and skills needed to become self-
- 4 supporting and to enable students to make critical decisions regarding personal finances, the
- 5 department of elementary and secondary education shall authorize and assist in the
- 6 implementation of standards and objectives on personal financial literacy. The components of
- 7 personal financial literacy covered in the standards and objectives shall include: understanding

- 8 loans; borrowing money; interest; credit card debt; online commerce; rights and responsibilities
- 9 of renting or buying a home; saving, investing and planning for retirement; banking and financial
- 10 services; balancing a checkbook; state and federal taxes; and charitable giving.
- 11 The department shall develop standards and objectives on personal financial literacy, for grades pre-kindergarten to 12, inclusive, within the existing mathematics, social sciences, 12 technology, business, or other curricula where teachers have the capacity to teach financial 13 literacy for implementation by the start of the 2016-2017 school year. The department shall make available to school districts, charter schools, approved private day or residential schools, and 15 collaborative schools a list of resources to aid in the selection of materials and curriculum on 16 17 personal financial literacy. The department shall identify and offer information on cost effective methods for fulfilling the professional development activities needed to implement said 18 19 standards and objectives. The department may consult with private, nonprofit, or other government institutions in order to identify and offer said information. The department may 20 apply for any federal, state, or other funding, including funding available through the Financial 21 Literacy Trust Fund, as established by chapter 10, as amended by chapter 14 of the acts of 2011.
- SECTION 2. Notwithstanding any general or special law to the contrary, the advisory committee established under section 200(b) of chapter 139 of the acts of 2012 shall also conduct a study on additional current programs on financial literacy being offered in the Commonwealth for grades pre-kindergarten to 12, inclusive, and the cost, to individual schools and school districts, of offering said programs. The advisory committee shall submit the results of this study to the clerks of the senate and the house who shall forward the same to the chairs of the joint committee on education on or before August 31, 2016.

30 In consultation with the department, the advisory committee shall also advise and oversee the development and implementation of standards and objectives on personal financial literacy. 31 After the submission of the report regarding all financial literacy programs in the 32 commonwealth, the advisory committee shall submit a report on best practices and 33 34 recommended improvements annually thereafter for 3 subsequent years to the clerks of the senate and the house who shall forward the same to the chairs of the joint committee on 35 education on or before December 31. The advisory committee shall consult with individuals with 36 relevant experiences including representatives from insurance and investment firms, real estate 37 38 firms, and bankruptcy attorneys.