

SENATE No. 268

The Commonwealth of Massachusetts

PRESENTED BY:

Patricia D. Jehlen

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act including transitory student enrollment in the calculation of aid under Chapter 70.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Patricia D. Jehlen</i>	<i>Second Middlesex</i>	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	<i>2/2/2017</i>
<i>Kenneth I. Gordon</i>	<i>21st Middlesex</i>	<i>2/2/2017</i>
<i>Mary S. Keefe</i>	<i>15th Worcester</i>	<i>2/2/2017</i>

SENATE No. 268

By Ms. Jehlen, a petition (accompanied by bill, Senate, No. 268) of Patricia D. Jehlen, James B. Eldridge, Kenneth I. Gordon and Mary S. Keefe for legislation to include transitory student enrollment in the calculation of aide under Chapter 70. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 293 OF 2015-2016.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninetieth General Court
(2017-2018)**

An Act including transitory student enrollment in the calculation of aid under Chapter 70.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 70, Section 2 of the General Laws as appearing in the 2014 Official
2 Edition, is hereby amended by inserting at line 278, at the end of the definition of “Foundation
3 miscellaneous expenses”, the following: (d) Plus an adequate amount of money multiplied by the
4 transitory student enrollment.

5 SECTION 2. Said Chapter 70, Section 2, as so appearing, is hereby further amended by
6 adding the following definition after “Total foundation staff”

7 “Transitory student enrollment,” in any fiscal year, the average of the three previous
8 fiscal years of the number of students reported to enter the school district after October 1 of said
9 year.