

SENATE No. 254

The Commonwealth of Massachusetts

PRESENTED BY:

Richard T. Moore

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to involve youth in civic engagement.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Richard T. Moore</i>	<i>Worcester and Norfolk</i>
<i>Michael F. Rush</i>	<i>Norfolk and Suffolk</i>
<i>Michael R. Knapik</i>	<i>Second Hampden and Hampshire</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>
<i>Mark C. Montigny</i>	<i>Second Bristol and Plymouth</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>

SENATE No. 254

By Mr. Richard T. Moore, a petition (accompanied by bill, Senate, No. 254) of Richard T. Moore, Michael F. Rush, Michael R. Knapik, James B. Eldridge and other members of the Senate for legislation to involve youth in civic engagement. Education.

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to involve youth in civic engagement.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The department of elementary and secondary education, in collaboration
2 with a youth advisory committee, as set forth in section 2 of this act, shall develop a model
3 curriculum which shall align with the history/social science curriculum framework and address
4 the following topics: (i) the function and composition of the branches of local, state, and federal
5 government; (ii) the history of social movements, current events, and (iii) community-based
6 action and service-learning projects. The model curriculum for the teaching and learning system
7 shall be developed no later than the 2013-2014 school year. The department shall create an
8 evaluation assessing the curriculum, pedagogy and teaching materials before piloting this
9 program.

10 SECTION 2. There shall be a youth advisory committee consisting of 2 members of the
11 governor’s youth council; 2 members of the state student advisory council; 1 member of the
12 special commission on civic engagement and learning, and; 2 members of teens leading the way.
13 The department shall consult with the youth advisory committee in the development, review,
14 enhancement, and evaluation of the model curriculum. The involvement of the youth advisory
15 committee by the department shall coincide with the department’s timeline for developing the
16 model curriculum in the history and social science framework.

17 SECTION 3. Notwithstanding any general or special law to the contrary, the department
18 of elementary and secondary education shall make an inventory of school district compliance
19 with section 2 of chapter 71 of the General Laws. The department shall assist any district that is
20 identified as non-compliant with the aforementioned section in achieving compliance in a timely
21 manner.