

SENATE No. 249

The Commonwealth of Massachusetts

PRESENTED BY:

James B. Eldridge

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to financial literacy in schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>	
<i>Bruce J. Ayers</i>	<i>1st Norfolk</i>	<i>2/3/2017</i>

SENATE No. 249

By Mr. Eldridge, a petition (accompanied by bill, Senate, No. 249) of James B. Eldridge and Bruce J. Ayers for legislation relative to financial literacy in schools. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninetieth General Court
(2017-2018)**

An Act relative to financial literacy in schools.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 69 of the General Laws, as appearing in the 2014 Official Edition,
2 is hereby amended by inserting after section 1P the following section:-

3 Section 1Q. The department of elementary and secondary education shall authorize and
4 assist in the implementation of standards and objectives on personal financial literacy to equip
5 students with the knowledge and skills needed to become self-supporting and to enable students
6 to make critical decisions regarding personal finances, The components of personal financial
7 literacy covered in the standards and objectives shall include: understanding loans; borrowing
8 money; interest; credit card debt; online commerce; rights and responsibilities of renting or
9 buying a home; saving, investing and planning for retirement; banking and financial services;
10 balancing a checkbook; state and federal taxes; and charitable giving.

11 The department shall develop standards and objectives on personal financial literacy, for
12 grades pre-kindergarten to 12, inclusive, within the existing mathematics, social sciences,

13 technology, business, or other curricula where teachers have the capacity to teach financial
14 literacy for implementation by the start of the 2018-2019 school year. The department shall make
15 available to school districts, charter schools, approved private day or residential schools, and
16 collaborative schools a list of resources to aid in the selection of materials and curriculum on
17 personal financial literacy. The department shall identify and offer information on cost effective
18 methods for fulfilling the professional development activities needed to implement said
19 standards and objectives. The department may consult with private, nonprofit, or other
20 government institutions in order to identify and offer said information. The department may
21 apply for any federal, state, or other funding, including funding available through the Financial
22 Literacy Trust Fund, as established by chapter 10, as amended by chapter 14 of the acts of 2011.

23 SECTION 2. Notwithstanding any general or special law to the contrary, the advisory
24 committee established under section 200(b) of chapter 139 of the acts of 2012 shall conduct a
25 study on additional current programs on financial literacy being offered in the Commonwealth
26 for grades pre-kindergarten to 12, inclusive, and the cost, to individual schools and school
27 districts, of offering said programs. The advisory committee shall submit the results of this study
28 to the clerks of the senate and the house of representatives and the chairs of the joint committee
29 on education on or before August 31, 2018.

30 The advisory committee shall, in consultation with the department and individuals with
31 relevant experience including representatives from insurance and investment firms, real estate
32 firms, and bankruptcy attorneys, advise and oversee the development and implementation of
33 standards and objectives on personal financial literacy. After the submission of the report
34 regarding all financial literacy programs in the commonwealth, the advisory committee shall
35 submit a report on best practices and recommended improvements annually thereafter for 3

- 36 subsequent years to the clerks of the senate and the house of representatives and the chairs of the
- 37 joint committee on education on or before December 31.