SENATE No. 237

The Commonwealth of Massachusetts

PRESENTED BY:

Sal N. DiDomenico

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to support healthy development among preschoolers.

PETITION OF:

Name:	DISTRICT/ADDRESS:	
Sal N. DiDomenico	Middlesex and Suffolk	
Ruth B. Balser	12th Middlesex	1/23/2017
Jay R. Kaufman	15th Middlesex	1/26/2017
Marjorie C. Decker	25th Middlesex	1/26/2017
Barbara A. L'Italien	Second Essex and Middlesex	1/27/2017
Jason M. Lewis	Fifth Middlesex	1/30/2017
Joseph W. McGonagle, Jr.	28th Middlesex	1/30/2017
Kay Khan	11th Middlesex	1/31/2017
James B. Eldridge	Middlesex and Worcester	1/31/2017
Paul R. Heroux	2nd Bristol	2/1/2017
Walter F. Timilty	Norfolk, Bristol and Plymouth	2/2/2017
Mike Connolly	26th Middlesex	2/2/2017
Joan B. Lovely	Second Essex	2/3/2017
Jennifer L. Flanagan	Worcester and Middlesex	2/3/2017
Julian Cyr	Cape and Islands	2/3/2017

By Mr. DiDomenico, a petition (accompanied by bill, Senate, No. 237) of Sal N. DiDomenico, Ruth B. Balser, Jay R. Kaufman, Marjorie C. Decker and other members of the General Court for legislation to support healthy development among preschoolers. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act to support healthy development among preschoolers.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	SECTION 1. Subsection (c) of section 11 of chapter 15D of the General Laws, as
2	appearing in the 2014 Official Edition, is hereby amended by inserting after the second sentence
3	the following sentences: -
4	On or before January 1 2018, the Department shall develop performance specification
5	standards for prohibiting or severely limiting the use of suspension and expulsion for use only as
6	a last resort in extraordinary circumstances where there is a serious safety threat that cannot be
7	reduced or eliminated by the provision of reasonable program modifications.
8	The standards shall at minimum include 1) benchmarks and goals for supporting
9	children's social emotional and behavioral development to include reducing the use of exclusion
10	as a disciplinary tool and for eliminating disparities in the use of suspension and expulsion 2)
11	engagement steps to be taken with the child and parent or guardian prior to suspension or
12	expulsion 3) requirements for communicating discipline policies including suspension and

expulsion policies to staff, families and community partners. 4) specifications for achieving
performance standards which, reward and incentivize programs to access technical assistance to
support ongoing development of staff and teacher skills for supporting children's social
emotional and behavioral development, reducing disparities and limiting the use of suspension
and expulsion.