# **SENATE**

. No. 233

## The Commonwealth of Massachusetts

PRESENTED BY:

## Anthony D. Galluccio

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to bullying.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Anthony D. Galluccio	Middlesex, Suffolk and Essex
Michael R. Knapik	Second Hampden and Hampshire
Bruce E. Tarr	First Essex and Middlesex
Mark C. Montigny	Second Bristol and Plymouth
Kenneth J. Donnelly	Fourth Middlesex
Linda Dorcena Forry	12th Suffolk
Kathi-Anne Reinstein	16th Suffolk
Denise Provost	27th Middlesex
Stephen Stat Smith	28th Middlesex

## The Commonwealth of Massachusetts

### In the Year Two Thousand and Nine

## AN ACT RELATIVE TO BULLYING.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1. Chapter 71 of the General Laws, as appearing in the 2006 Official Edition,
- 2 is hereby amended by inserting after section 37N the following section:-
- 3 Section 37O. (a) As used in this section, the following words shall, unless the context clearly
- 4 requires otherwise, have the following meanings:-
- 5 "Bullying", any unwelcome written or verbal expressions, physical acts or gestures directed at a
- 6 student or another member of the school community with the intent to intimidate, frighten,
- 7 ridicule, humiliate, or cause physical or emotional harm to that person. Bullying may include, but
- 8 shall not be limited to, repeated taunting, threats of harm, verbal or physical intimidation, cyber-
- 9 bullying, pushing, kicking, hitting, spitting, or taking or damaging another person's personal
- 10 property.
- "Cyber-bullying", bullying by means including electronic mails, cellular phones, instant
- messages, text messages or websites.
- "School grounds", a parcel of real property on which a school building or facility is situated; a
- parcel of real property that is owned, leased or used by a school district for any school district-
- sponsored activities, events, instruction or training; and school buses.
- 16 (b) Every school district and charter school shall include a bullying prevention and intervention
- plan that complies with subsection (c) in its district code of conduct as required by section 37H.
- 18 (c) Each district superintendent and charter school leader shall develop a bullying prevention and
- intervention plan in consultation with teachers, school staff, professional support personnel,
- administrators, students and parents, and shall update the plan biennially. Each district

- superintendent and charter school leader shall also ensure that the plan is posted on its district
- 22 website. Each district superintendent and charter school leader shall provide the school
- community, including teachers, staff and students, the opportunity to offer input into the creation
- of the bullying prevention and intervention plan by administering a public comment period. Each
- 25 plan shall include the following:
- 26 (i) a statement prohibiting bullying on school grounds and at any school-sponsored event or
- 27 activity, whether on or off campus; bullying through the use of the district computer system
- 28 while on or off campus; bullying through the use of a personal digital device on campus or at any
- 29 school or non-school-sponsored, off-campus activity in a manner that causes a disruption on
- school grounds; and retaliation against students or school personnel who report incidents of
- 31 bullying;
- 32 (ii) ongoing professional development in social competency programming or similar training for
- 33 staff and developmentally appropriate classroom instruction for students regarding bullying and
- 34 cyber-bullying, including the dangers and consequences of engaging in such behavior;
- 35 (iii) procedures for reporting, investigating and responding promptly to complaints of bullying
- made by students, staff or parents; and
- 37 (iv) disciplinary measures that may be imposed on a student who has engaged in bullying or
- retaliated against someone in the school community who has reported an incident of bullying.
- 39 (d) Each superintendent, with the approval of the school principal or charter school leader, shall
- 40 designate and identify by job title a school official at each school in a school district who shall be
- responsible for programmatic implementation and oversight of the district's or charter school's
- 42 bullying prevention and intervention plan.
- 43 (e) Faculty, staff and students shall be trained annually on the district or charter school's bullying
- 44 prevention and intervention plan, including social competency programming.
- 45 (f) Nothing in this section shall supersede or replace existing rights and remedies under state or
- 46 federal law.
- 47 (g) Nothing in this section shall create a private remedy for enforcement of this section against
- any public school, school district or the commonwealth.

- 49 (h) Nothing in this section shall prevent a school district or charter school from remediating any
- 50 harassment based on a person's membership in a legally protected categories under state or
- 51 federal law.
- 52 Section 2. (a) The department, after consultation with the department of public health, the
- department of mental health and the attorney general, shall publish a model bullying prevention
- and intervention plan for school districts and charter schools to consider when creating their own
- 55 plans.
- 56 (b) The department, after consultation with the department of public health, the department of
- 57 mental health and the attorney general, shall compile a list of bullying prevention and
- intervention resources, existing evidence-based prevention programs, best practices and
- 59 academic-based research that shall be made available for use by school districts. These resources
- 60 may include, but shall not be limited to, print, audio, video, or digital media; subscription-based
- online services; and on-site or technology-enabled professional development and training
- sessions. The department shall biennially update these prevention resources, existing prevention
- programs, best practices and academic-based research and model plans, policies and frameworks.
- The department shall ensure that these resources are posted on its website.