

SENATE No. 1980

The Commonwealth of Massachusetts

—————
In the One Hundred and Eighty-Ninth General Court
(2015-2016)
—————

SENATE, Monday, July 27, 2015

The committee on Labor and Workforce Development to whom was referred the petition (accompanied by bill, Senate, No. 997) of Marc R. Pacheco, Robert M. Koczera and Jason M. Lewis for legislation to establish the Massachusetts Service Alliance,- reports the accompanying bill (Senate, No. 1980).

For the committee,
Daniel A. Wolf

SENATE No. 1980

The Commonwealth of Massachusetts

**In the One Hundred and Eighty-Ninth General Court
(2015-2016)**

An Act establishing a Commonwealth citizen service initiative.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. The general court finds: that the commonwealth has a strong history of
2 community service, community service-learning, and volunteerism, with a vast array of
3 programs that successfully mobilize volunteers and encourage students to be active members of
4 their communities; that every day thousands of people across the commonwealth generously give
5 their time to educate students, assist the elderly, protect our city streets and address other critical
6 community needs; that the increasing demand for services, and limited financial resources of the
7 commonwealth, have contributed to the need to call up the energy, compassion, inventiveness,
8 and the entrepreneurial spirit of all citizens to help solve many of the problems facing their
9 communities; that research shows community service-learning helps meet the goal of education
10 reform by improving student learning, enhancing student performance, and promoting the ethic
11 of service; that the entire state benefits from building upon the experience, expertise and
12 successes of the higher education service community to create the system-wide commonwealth
13 student corps; and that it is in the commonwealth's best interest to promote reforms that will
14 better coordinate volunteers, engage students in their communities, utilize funds, foster

15 communication among organizations, identify the needs of the state and replicate successful
16 models; and, that the purpose of these reforms is to make the commonwealth a national leader
17 for community service, community service-learning, and volunteerism.

18 SECTION 2. The General Laws are hereby amended by inserting after chapter 6D the
19 following chapter:-

20 CHAPTER 6E.

21 MASSACHUSETTS SERVICE ALLIANCE COMMISSION.

22 Section 1. This chapter shall be known and may be cited as the "Service Alliance
23 Commission Law".

24 Section 2. (a) There shall be a Massachusetts Service Alliance Commission, referred to in
25 this chapter as the MSA for the purpose of advising and assisting in the development and
26 implementation of a comprehensive, state-wide plan for promoting volunteer involvement and
27 citizen participation, as well as to serve as the commonwealth's liaison to national and state
28 organizations which support the MSA's mission. The MSA shall establish guidelines and
29 programs to reform, expand, replicate and implement community service and volunteer
30 opportunities in the commonwealth. The programs and activities shall be coordinated among
31 state departments and agencies to optimize the allocation of resources. The MSA shall
32 promulgate regulations necessary to implement this section.

33 (b) The Service Alliance Commission membership shall meet the requirements of the
34 National and Community Service Trust Act of 1993, as amended.

35 Section 3. The MSA’s duties and responsibilities shall include but not be limited to, the
36 following:

37 (1) fulfilling the requirements of a state commission or alternative administrative
38 entity as defined and outlined by the National and Community Service Trust Act of 1993;

39 (2) coordinating the advice of and providing counsel to other state agencies and
40 organizations using community service and volunteerism as a strategy to assist in the solution of
41 local, regional, and statewide problems;

42 (3) initiating and carrying out studies and analyses of proposed and implemented
43 service and volunteer programs, which will aid in the solving of local, regional, and statewide
44 issues.

45 (4) serving as an advocate for the needs of volunteers;

46 (5) adopting regulations to expand corps opportunities to address all community
47 needs, such as education, environment, public safety, public health, and employment and
48 training;

49 (6) acting as a clearinghouse for information, data, and other materials relative to
50 community service and volunteer opportunities;

51 (7) ensuring the coordination of community service and volunteer corps operating
52 in the commonwealth;

53 (8) encouraging the corporate community of the commonwealth to become an
54 active partner in the support, advocacy and promotion of community service and volunteer
55 opportunities in the commonwealth;

56 (9) requiring the assistance and participation of any department, division, bureau,
57 commission or agency of the commonwealth in order to carry out its duties;

58 (10) advising and informing the general court and governor on the affairs and
59 problems of community service and volunteer opportunities in the commonwealth; and

60 (11) developing outcome guidelines for accreditation of State Employees
61 Responding as Volunteers program, higher education service sites and other programs as deemed
62 necessary.

63 (12) developing mechanisms to encourage, promote and support programs that
64 offer community service and volunteer opportunities in the commonwealth for volunteers who
65 are 55 years of age or older.

66 Section 4. All state agencies shall cooperate with the MSA in carrying out its duties.

67 Section 5.(a) The MSA shall appoint a community service-learning advisory council
68 consisting of not less than 10 nor more than 30 members. These persons shall represent a wide
69 range of professions and institutions involved in education and community service, which will
70 include, but not be limited to teachers, superintendents, counselors, students, school board
71 members, independent agencies, business community, a Massachusetts Service Alliance
72 member, a Massachusetts Campus Compact member, union representative and program
73 coordinators. The MSA member or designee shall chair the advisory council.

74 (b). The advisory council shall assist the MSA, commissioner of education and the
75 public higher education institutions in the development of a statewide initiative to integrate the
76 philosophy and practice of community service-learning into the public schools, colleges and

77 universities. These guidelines shall be directly linked to the Education Reform Act pursuant to
78 chapter 71 of the acts of 1993. The council shall develop guidelines and criteria for
79 disseminating grants to districts through a competitive process and the establishment of
80 professional development opportunities for teachers, students, and community partners. The
81 council shall develop a plan to require all districts to integrate community service-learning into
82 curricula and teaching practices over a five-year period, beginning on January, 1, 2014.

83 SECTION 3. Chapter 29 of the General Laws is hereby amended by inserting after
84 section 31E, as appearing in the 2014 Official Edition, the following section:-

85 Section 31F. The state employees voluntary program pursuant to section 31E shall be
86 expanded to address additional community needs, such as environmental, educational, health and
87 public safety issues throughout the commonwealth, through volunteer opportunities at accredited
88 non-profit organizations. The program shall be part of an aggressive advertising campaign
89 targeting, but not limited to, public employees and public institutions.

90 SECTION 4. Chapter 69 of the General Laws is hereby amended by inserting after
91 section 10A, as so appearing, the following 6 sections:-

92 Section 10C. Notwithstanding any general or special law or regulation to the contrary, the
93 commissioner, in coordination with the Massachusetts Service Alliance, shall establish a
94 curriculum based community service-learning initiative in all public schools.

95 Section 10B. As used in this section and in sections 10C to 10G, inclusive, the following
96 words, unless the context requires otherwise, shall have the following meanings:

97 "Community", a family, classroom, school, neighborhood, town or world as basis for
98 community service-learning.

99 "Community service-learning", a pedagogical approach to learning and a methodology
100 for teaching, incorporating the study of local community problems and larger social issues into
101 the classroom curriculum, using real world scenarios as the basis for learning curricular content
102 and developing skills including, but not limited to critical and creative thinking skills, problem
103 solving, reasoning, communication and collaboration skills, hereinafter referred to as the
104 Common Core of Learning. Community service-learning enables students to be active,
105 contributing members of society;

106 "Commissioner", the commissioner of education.

107 "Department", the department of education.

108 "Board", the board of education.

109 Section 10D. (a) The purpose of this program shall be to ensure each school in the
110 commonwealth provides opportunities for each student enrolled in the Massachusetts public
111 schools to participate in community service-learning as a part of their regular academic courses,
112 including but not limited to, mathematics, science, English language arts, history and social
113 studies, art, health and world languages and other courses designed to address the student
114 learning goals and standards outlined in the Education Reform Act pursuant to chapter 71 of the
115 acts of 1993 and to increase the number of teachers using community service-learning.

116 (b) This program shall provide schools with targeted professional development,
117 resources and grant awards to systematically integrate community service-learning into academic

118 courses of study and to encourage schools and school districts to incorporate community service-
119 learning into school-wide goals and school improvement plans pursuant to section 59C of
120 chapter 71 of the General Laws. The program will require that schools use community service-
121 learning as a strategy for implementing education reform and to make important structural and
122 organizational changes that support improved student learning and teacher professionalism.

123 Section 10E. The commissioner, with the advisory council, shall have the responsibility
124 and authority to:

125 (1) ensure each school in the commonwealth provides opportunities for students
126 to participate in community service-learning as a part of their regular academic courses including
127 but not limited to mathematics, science, English language arts, history and social studies, art,
128 health and world languages and other courses designed to address the student learning goals and
129 standards outlined in the Education Reform Act pursuant to chapter 71 of the acts of 1993;

130 (2) ensure that each student enrolled in the Massachusetts public school system
131 participates in community service-learning at least once at each grade level;

132 (3) each community service-learning experience will consist of the following
133 standards: (i) ensure that students understand how the needs of the community are identified or,
134 when appropriate, will identify the needs of the community; (ii) ensure that students develop,
135 acquire and demonstrate curricular knowledge and skills through participation in an integrated
136 community service-learning experience; (iii) ensure that students acquire a developmentally
137 appropriate understanding of the relationship between school, community and the importance of
138 school-community partnerships; and (iv) ensure that students and teachers will work in
139 collaboration with individuals and organizations in the community when appropriate in order to

140 develop and implement meaningful community service-learning experiences that reflect their
141 understanding of school and community relationships;

142 (4) ensure that integration of community service-learning into academic curricula
143 and teaching practices will be aligned with the K-12 curriculum frameworks and learning
144 standards for the commonwealth and will be developed as per guidelines developed by the
145 advisory council and adopted by the department;

146 (5) ensure that each school incorporates the process it will use to include
147 community service-learning into its curricula and teaching practices school-wide into its school
148 improvement development plan pursuant to section 59C of chapter 71 of the General Laws and
149 its school professional development plan, developed pursuant to section 38Q of said chapter 71;

150 (6) ensure that each school annually submits data, as determined by the advisory
151 council, to the department verifying that community service-learning is being integrated into
152 academic curricula and that each student is participating in community service-learning at least
153 once at each grade level; and

154 (7) ensure each school develops community service-learning curricula that
155 incorporate both the developmental needs of the students and the unmet needs of communities.

156 Section 10F. The department shall, with the advisory council:

157 (1) determine criteria for the successful integration of community service-learning
158 into academic curricula and teaching practices, provide technical assistance and training as
159 needed, and assess the progress of participating schools annually;

160 (2) include one open-ended question on each state assessment test which will
161 assess the learning outcomes of community service-learning;

162 (3) develop a statewide community service-learning initiative and plan for
163 integrating community service-learning into school curricula and teaching practices over a five
164 year period and ensure that this plan is integrated into the Massachusetts Service Alliance's
165 Massachusetts plan for service. All school schools shall begin to implement their individual five-
166 year plans by September, 1, 2014;

167 (4) develop a staffing structure and appoint staff at the department's office of
168 curriculum and instruction to coordinate all aspects of this statewide initiative;

169 (5) deliver reports on the initiative to the Massachusetts Service Alliance as
170 appropriate, as well as publicize the exceptional examples of community service in various
171 schools.

172 Section 10G. School committees may include participation in a community service
173 program among requirements for high school graduation, or may grant academic credit for the
174 participation in the program.

175 SECTION 5. Section 2 of chapter 71 of the General Laws, as so appearing, is hereby
176 amended by adding the following 2 paragraphs:-

177 The commissioner shall establish guidelines for promoting community service-learning
178 as a means of fulfilling the state's civic education requirements. For the purpose of this section,
179 the curriculum for civic education shall include, but not be limited to, such forms of community
180 service-learning that promotes an identification of community needs, investigation, analysis, and

181 research into those needs, and development and defense of a solution, as may be directed by the
182 department of education.

183 The department of education shall file annually with the Massachusetts Service Alliance
184 on January first a report regarding civic education requirements. The community service-learning
185 advisory council shall develop guidelines to determine what pertinent data shall be included in
186 the report.

187 SECTION 6. Section 2A of chapter 73 of the General Laws, as so appearing, is hereby
188 amended by adding the following paragraph:-

189 Notwithstanding any general or special law or regulation to the contrary, the community
190 service-learning advisory council with the public higher education institutions shall establish
191 guidelines for promoting community service-learning as a means of fulfilling the state's civic
192 education program. For the purpose of this section, the curriculum for civic education shall
193 include, but not be limited to, such forms of community service-learning that promotes an
194 identification of community needs, investigation, analysis, and research into those needs, and
195 development and defense of a solution. Guidelines established by the community service-
196 learning advisory council with the public higher education institutions may include deadlines for
197 the implementation of the program, criteria for the program, hours necessary for the program,
198 and regional needs. The public higher education institutions shall file annually with the
199 Massachusetts Service Alliance on or before January 1 a report regarding civic education
200 programs. The community service-learning advisory council shall develop guidelines to
201 determine what pertinent data shall be included in the report, which shall include, but not be
202 limited to the performance measures set forth in section 7A of chapter 15A of the General Laws.

203 SECTION 7. Said chapter 73 is hereby amended by inserting after said section 2A, as so
204 appearing, the following 2 sections:-

205 Section 2B. As used in this chapter the following words, unless the context requires
206 otherwise, shall have the following meanings:

207 “Massachusetts campus compact”, is a membership organization of college and
208 university presidents leading Massachusetts institutions of higher education in building a
209 statewide collaboration to promote service as a critical component of higher education.

210 "Massachusetts Service Alliance", the organization created in chapter 6B, referred to in
211 this chapter as the MSA.

212 "Council", the community service-learning advisory council.

213 ”Public Higher Education Institutions”, the institutions cited in section 5 of chapter 15A
214 of the Massachusetts General Laws.

215 "Commonwealth student corps", a statewide program to coordinate the activity of
216 students and others in activities, services and resources relative to the environment, education,
217 public health and public safety that support or provide primary service to underserved
218 populations and geographical areas in the commonwealth. The commonwealth student corps
219 shall consist of, but not be limited to, the student education corps, the student conservation corps,
220 the student health corps and the student public safety corps.

221 "Commissioner", the commissioner of the department of education.

222 "Unmet community needs", underserved populations and geographical areas in the
223 commonwealth.

224 Section 2C. (a) The public higher education institutions, with the council, shall establish
225 the commonwealth student corps to expand opportunities for students of environmental
226 professions, student of educational professions, students of public health professions, students of
227 public safety professions, educators, practitioners, and active and retired certified professionals
228 to participate in public service programs that help meet critical community needs. The public
229 higher education institutions shall work in cooperation with the MSA and develop a program to
230 expand and coordinate public and private resources that promote community service by
231 connecting supervised students with professionals in service programs opportunities that are
232 consistent with students' respective area of study

233 (b) The public higher education institutions shall conduct, with the council, landscape
234 surveys that document the current status and successes of community-service learning
235 opportunities and programs at all Massachusetts public higher education institutions.

236 (c) The public higher education institutions shall establish, as part of the commonwealth
237 student corps, a curriculum based community service program.

238 (d) The public higher education institutions may work in cooperation with the MSA to
239 offer the opportunity for students to be matched with accredited service sites. The MSA shall
240 develop criteria for the accreditation of the service sites.

241 (e) The purpose and goals of the curriculum based community service-learning program
242 is to: (1) increase opportunities for students throughout Massachusetts to participate in real world
243 applied learning through curriculum based service activities; (2) help address the state's
244 community needs; (3) strengthen communities through service; and (4) enhance the ethic of
245 service.

246 (f) Notwithstanding any general or special law or regulation to the contrary, the public
247 higher education institutions, with the council, shall have the responsibility and authority to:

248 (1) conduct studies and accredited projects;

249 (2) apply to private sources and federal government for grants to implement
250 studies and accredited service projects; deposit funds and received from those sources in a
251 separate account at the department of each state college or university; and expend such funds for
252 the purpose set forth in this section;

253 (3) enter into agreements with each other and other entities as allowed by law for
254 the purposes of implementing this chapter;

255 (4) study the feasibility of utilizing the services of retired professionals and other
256 licensed and certified professionals;

257 (5) deliver reports of the program to the governor and the general court as
258 appropriate;

259 (6) implement statewide commonwealth student corps programs designed to
260 achieve the comprehensive and coordinated delivery of services to underserved populations and
261 geographical areas; and

262 (7) appoint a program director to implement and administer the studies and
263 accredited service projects initiated by this chapter.

264 (g) The following shall be the deadlines for the implementation of the program:

265 Phase I- The public higher education institutions, with the council, shall develop and
266 implement a curriculum based community service program for students participating in the
267 academic areas of education, the environment, public health, and public safety on or before
268 August 1, 2015;

269 Phase II- The public higher education institutions, with the council, shall develop and
270 implement a curriculum based community service program institution-wide on or before August
271 1, 2017."

272 SECTION 8. Said chapter 73 is hereby further amended by adding the following 7
273 sections:-

274 Section 21. The MSA may adopt regulations necessary to implement this program.

275 Section 22. Subject to a specific appropriation for this purpose, the board of higher
276 education shall establish a student loan repayment program, to be known as the Massachusetts
277 community service and volunteer loan repayment program, for the purposes of encouraging
278 outstanding students to participate and foster community service and volunteer opportunities
279 within the commonwealth by providing financial assistance for the repayment of qualified
280 education loans, as defined herein.

281 Section 23. Subject to a specific appropriation for this purpose, the board of higher
282 education shall establish a scholarship program, to be known as Massachusetts community
283 service and volunteer scholarship program, to provide students in approved Massachusetts
284 colleges and universities with scholarships for tuition and fees for the purpose of encouraging
285 outstanding Massachusetts' students to participate and foster community service and volunteer
286 opportunities within the commonwealth.

287 Section 24. Subject to a specific appropriation for this purpose, the board of higher
288 education shall establish a housing voucher program to be known as the Massachusetts
289 community service and volunteer housing voucher program, to provide students in approved
290 Massachusetts colleges and universities with housing vouchers for the purpose of encouraging
291 outstanding Massachusetts' students to participate and foster community service and volunteer
292 opportunities within the commonwealth. The housing voucher, in the form and manner as the
293 board determines, may be utilized by the recipient to assist in paying housing costs, including
294 rent or mortgage payments, while the recipient is enrolled in good standing in the college or
295 university. A student shall not participate in more than one of the programs established under
296 sections 22 to 24, inclusive.

297 Section 25. The public higher education institutions with the advisory council shall
298 establish a student community service and volunteer award, to be known as the Massachusetts
299 student community service and volunteer award, to provide students in approved Massachusetts
300 colleges and universities with the honor of receiving this award for the purpose of encouraging
301 outstanding Massachusetts' students to participate and foster community service and volunteer
302 opportunities within the commonwealth.

303 SECTION 9. A member of the commonwealth student corps shall not be considered an
304 employee of the commonwealth entitled to benefits such as worker's compensation or
305 unemployment benefits, nor shall a member be considered to be an employee of the
306 commonwealth. A municipality shall not be held liable for any claim arising out of a community
307 service program. Service opportunities shall not replace existing state employees.

308 SECTION 10. The General Laws are hereby amended by striking out chapter 78A.

309 SECTION 11. The commissioner of education and the public higher education
310 institutions shall each file annually with the community service-learning advisory council
311 established under chapter 6B of the General Laws on or before January 1, a report of schools
312 participating in community service-learning activities, the commonwealth corps activities, and
313 other the progress of other community service and volunteer programs, as well as other pertinent
314 service data as determined by the advisory council. The Massachusetts Service Alliance shall
315 compile the reports and additional service data and report annually to the clerk of the senate and
316 house of representatives on or before September 1 in order to foster communication among local,
317 state and federally funded programs engaged in community service and volunteer opportunities.
318 Said report shall include, but not be limited to:

- 319 (1) a financial statement summarizing its expenditures and available funds;
- 320 (2) the number of projects and proposed corps placements submitted to it;
- 321 (3) the number of volunteers generated;
- 322 (4) a description of approved projects and a summary of the work completed.

323 SECTION 12. Notwithstanding any general or special law or regulation to the contrary,
324 the public higher education institutions participation in community service learning activities, the
325 commonwealth corps activities, and any other community service and volunteer programs, shall
326 be included as one of the performance measures within the performance measurement systems
327 established pursuant to the provisions of section 7A of chapter 15A of the General Laws.

328 SECTION 13. This act shall take effect January 1, 2016.