

**HOUSE . . . . . No. 601**

**The Commonwealth of Massachusetts**

PRESENTED BY:

***Carmine Lawrence Gentile***

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act addressing the needs of students with disabilities turning 22 during the COVID-19 emergency.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Carmine Lawrence Gentile</i>	<i>13th Middlesex</i>	<i>2/12/2021</i>
<i>Jessica Ann Giannino</i>	<i>16th Suffolk</i>	<i>2/24/2021</i>
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>2/24/2021</i>
<i>James M. Murphy</i>	<i>4th Norfolk</i>	<i>2/25/2021</i>
<i>Kate Lipper-Garabedian</i>	<i>32nd Middlesex</i>	<i>2/26/2021</i>
<i>Jack Patrick Lewis</i>	<i>7th Middlesex</i>	<i>2/26/2021</i>
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>2/26/2021</i>
<i>Michelle M. DuBois</i>	<i>10th Plymouth</i>	<i>2/26/2021</i>
<i>Carol A. Doherty</i>	<i>3rd Bristol</i>	<i>2/26/2021</i>
<i>Thomas M. Stanley</i>	<i>9th Middlesex</i>	<i>3/7/2021</i>
<i>Patricia A. Haddad</i>	<i>5th Bristol</i>	<i>3/8/2021</i>
<i>Paul J. Donato</i>	<i>35th Middlesex</i>	<i>3/8/2021</i>
<i>John J. Lawn, Jr.</i>	<i>10th Middlesex</i>	<i>3/9/2021</i>
<i>Paul F. Tucker</i>	<i>7th Essex</i>	<i>3/11/2021</i>
<i>Carlos González</i>	<i>10th Hampden</i>	<i>3/12/2021</i>
<i>Ruth B. Balsler</i>	<i>12th Middlesex</i>	<i>3/12/2021</i>
<i>Christine P. Barber</i>	<i>34th Middlesex</i>	<i>3/19/2021</i>

<i>Tram T. Nguyen</i>	<i>18th Essex</i>	<i>3/23/2021</i>
<i>Brian W. Murray</i>	<i>10th Worcester</i>	<i>3/23/2021</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>	<i>3/30/2021</i>
<i>Tackey Chan</i>	<i>2nd Norfolk</i>	<i>4/5/2021</i>
<i>Brian M. Ashe</i>	<i>2nd Hampden</i>	<i>4/7/2021</i>

**HOUSE . . . . . No. 601**

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By Mr. Gentile of Sudbury, a petition (accompanied by bill, House, No. 601) of Carmine Lawrence Gentile and others relative to special education services for students who turn 22 during the COVID-19 emergency. Education.

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**The Commonwealth of Massachusetts**

**In the One Hundred and Ninety-Second General Court  
(2021-2022)**

An Act addressing the needs of students with disabilities turning 22 during the COVID-19 emergency.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. The second sentence of subsection (a) of section 5A of chapter 71B of the  
2 General Laws, as appearing in the 2018 Official Edition, is hereby amended by inserting after  
3 the word “chapter” the following words: --; provided that said program shall also reimburse  
4 municipalities for the eligible instructional costs associated with providing compensatory special  
5 education services for students who turn 22 or who otherwise become ineligible for special  
6 education services in the period between the governor’s declaration of a state of emergency due  
7 to

8 SECTION 2. Subsection (b) of said section 5A of said chapter 71B of the General Laws,  
9 as so appearing, is hereby amended by adding the following sentence:--“Instructional costs” shall  
10 also include those costs directly attributable to providing compensatory special education  
11 services for students who turn 22 or who otherwise become ineligible for special education  
12 services in the period between the governor’s declaration of a state of emergency due to COVID-

13 19 on March 10, 2020 and three months after the date that the governor gives notice that the state  
14 of emergency has ended, provided that municipalities may be reimbursed for the eligible costs  
15 associated with providing compensatory special education services for said students for a period  
16 of time up to two years following the notice that the state of emergency has ended.