

**HOUSE . . . . . No. 565**

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**The Commonwealth of Massachusetts**

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PRESENTED BY:

***Lindsay N. Sabadosa***

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*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the location of school resource officers.

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PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
<i>Lindsay N. Sabadosa</i>	<i>1st Hampshire</i>	<i>1/9/2023</i>

**HOUSE . . . . . No. 565**

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By Representative Sabadosa of Northampton, a petition (accompanied by bill, House, No. 565) of Lindsay N. Sabadosa relative to the location of school resource officers. Education.

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**The Commonwealth of Massachusetts**

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**In the One Hundred and Ninety-Third General Court  
(2023-2024)**  
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An Act relative to the location of school resource officers.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Section 37P of chapter 71, as appearing in section 79 of Chapter 253 of the  
2 Acts of 2020, is hereby amended by inserting after the last sentence in the definition of “School  
3 resource officer” the following sentence:-

4           A school resource officer shall not be located on school grounds but at the local police  
5 station and shall be charged with serving as the primary emergency responder to calls to the  
6 police department from public schools.

7           SECTION 2. Section 37P of chapter 71, as appearing in section 79 of Chapter 253 of the  
8 Acts of 2020, is hereby further amended by striking the fifth paragraph of subsection (b) and  
9 inserting in place thereof the following paragraph:-

10           The model memorandum of understanding shall expressly state that school resource  
11 officers, as well as any special service officers appointed to the school district, shall not: (i) be  
12 located on school grounds, but at the local police station, or, in the case of a special service

13 officer, at the school district office, except when responding to school-based emergency (ii)  
14 serve as school disciplinarians, enforcers of school regulations or in place of licensed school  
15 psychologists, psychiatrists or counselors; and (iii) use police powers to address traditional  
16 school discipline issues, including non-violent disruptive behavior.