# HOUSE . . . . . . . . . . . . . No. 554

### The Commonwealth of Massachusetts

PRESENTED BY:

#### Alice Hanlon Peisch

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to special education finance.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Alice Hanlon Peisch	14th Norfolk
David Paul Linsky	5th Middlesex
Timothy R. Whelan	1st Barnstable
Steven Ultrino	33rd Middlesex
Carolyn C. Dykema	8th Middlesex
Kimberly N. Ferguson	1st Worcester
Kenneth I. Gordon	21st Middlesex
David K. Muradian, Jr.	9th Worcester
James M. Kelcourse	1st Essex
Hannah Kane	11th Worcester
Denise C. Garlick	13th Norfolk
Brian W. Murray	10th Worcester
Kay Khan	11th Middlesex

## **HOUSE . . . . . . . . . . . . . . . . No. 554**

By Ms. Peisch of Wellesley, a petition (accompanied by bill, House, No. 554) of Alice Hanlon Peisch and others relative to special education. Education.

### The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act relative to special education finance.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1. Section 22N of chapter 7 of the General Laws, as appearing in the 2014
- 2 Official Edition, is hereby amended in the sixth paragraph by inserting after the first sentence the
- 3 following 3 sentences:-
- 4 The division shall establish a subsequent year price for a contractor for goods or services
- 5 related to special education as defined in section 1 of chapter 71B located within the
- 6 commonwealth by adding a per student annual adjustment amount to the current authorized
- 7 price, so called. The per student annual adjustment amount will be determined by multiplying the
- 8 current authorized price, so called, by a percentage factor, as determined on an annual basis by
- 9 the operational services division. The annual adjustment amount percentage for each cost
- 10 component shall correspond to the actual cost component structure of these programs.

SECTION 2: Section 1B of Chapter 69 of the General Laws, as appearing in the 2014
Official Edition, is hereby amended by inserting after the seventh paragraph the following
paragraph:-

The board shall annually publish a supplemental report containing student achievement data for each approved private special education school or program, provided that such data shall include student performance on the statewide assessment system approved by the board under section 1I.

SECTION 3. Section 8 of chapter 70B of the General Laws, as so appearing, is hereby amended by striking out, in line 24, the word "and".

SECTION 4. Said section 8 of said chapter 70B, as so appearing, is hereby further amended by striking out paragraph (8) and inserting in place thereof the following:-

- (8) priority shall be given to projects needed in the judgment of said authority to transition from court-ordered and authority approved racial balance school districts to walk-to, so-called, or other school districts; and
- (9) priority shall be given to projects needed in the judgment of said authority to create space for in-district special education programs and services.

SECTION 5. Subclause (C) of subsection (a) of section 10 of said chapter 70B, as so appearing, is hereby amended by adding the following sentence:- "The authority shall award incentive points for projects that include spaces for in-district special education programs and services, including special education programs and services provided by education collaboratives pursuant to section 4E of chapter 40 for public school districts within public school buildings."

SECTION 6. Chapter 71B of the General Laws is hereby amended by adding after section 10 thereof the following new section:-

Section 10A. Each approved private special education school or program authorized under this chapter to provide special education services to children, and that enrolls students funded by the commonwealth or its political subdivisions, shall file annual reports with the department of elementary and secondary education. Each approved private special education school or program shall annually prepare, financial statements, including: (1) a statement of net assets; (2) a statement of revenues, expenditures and changes in net assets; and (3) such supplemental statements and schedules that may be required by the department. Each school shall annually cause an independent audit to be made of its financial statements consistent with the generally accepted governmental auditing standards. Each school shall file the audit report and any related management letters annually on or before January 1, for the previous fiscal year with the department and the state auditor, and shall submit a copy of the audit report and any related management letters to each school committee that had students attending said approved private special education school during the period covered by the audit report.

The audited financial statements, accompanying notes and schedules shall disclose, but not be limited to: (1) transactions between the approved private special education school and any related for profit or non-profit organization; (2) transactions or contracts related to the purchase, sale or lease of real property; (3) the names, duties and total compensation of the 5 most highly compensated employees; (4) the amounts expended on administration and overhead; (5) information on programs and services provided by the school, including the cost effectiveness of such programs and services; and (6) any other items that may be required by regulation.

SECTION 7. Notwithstanding any general or special law to the contrary, the division of purchased services of the department of procurement shall promulgate rules and regulations relative to the pricing of programs approved under chapter 71B of the General Laws for the purpose of promoting recruitment and retention of all direct care staff and improving instructional resources. Said rules and regulations shall include the following provisions:-

- (a) the division shall establish a pricing mechanism, including eligibility and procedural requirements, that allows approved programs to apply for salary and benefit increases for all direct care staff including, but not limited to, teachers, related service staff, health care staff and clinical staff to increase the rate of licensure and certification, as may be required by state or federal law, and to decrease the rate of staff attrition and to ensure that benefits and salaries are comparable to the benefits and salaries of similar employees in public schools or relevant agencies of the commonwealth. Said salaries and benefits shall be prorated for the length of said programs. The pricing mechanism shall also address department of elementary and secondary education approved instructional resource upgrades;
- (b) the department of elementary and secondary education shall, at the next evaluation of an approved private special education program as required in section 3 of chapter 71B, review the facilities, textbooks, equipment, technology, materials and supplies of the program necessary to instruct students in the Massachusetts curriculum frameworks and recommend to the division pricing adjustments to address needed instructional resource upgrades as determined by the department; and
- (c) the division's pricing mechanisms shall not be based upon non-commonwealth or prior year's revenues. No mechanism established by the division shall delay a program price

adjustment for more than 90 days. Private special education programs must provide purchasers, the department of elementary and secondary education and the operational services division with a notice of intent to apply for salary and benefit upgrades by October 1 for the following fiscal year.

(d) the division shall annually adjust the pricing of programs approved under Chapter71B of the General Laws based on the enrollment of students.

SECTION 8. The department of early education and care and the department of elementary and secondary education may share data only for residential programs approved by both departments.

Massachusetts Day and Residential Private Special Education Programs. The commission shall consist of 11 members: the secretary of education or designee, who shall be serve as the chair of the commission; the house and senate chairs of the joint committee on education, or designees; the commissioner of elementary and secondary education, or designee; the commissioner of early education and care, or designee; the child advocate of designee; a representative nominated jointly by the Federation for Children with Special Needs, Inc., Massachusetts Advocates for Children and the Disability Law Center; a representative of Massachusetts Administrators for Special Education and 3 persons appointed by the secretary of education, 1 of whom shall be selected from a list of 3 persons nominated by the Massachusetts Association of School Superintendents, 1 of whom shall be selected from a list of 3 persons nominated by the Massachusetts Association of School Committees, Inc., and 1 of whom shall be elected from a list of 3 persons nominated by the Massachusetts Association of Private Schools.

The commission shall examine, report and make recommendations on topics including, but not limited to: (1) best practices of licensing, monitoring and providing oversight of Approved Massachusetts Day and Residential Private Special Education Programs (Chapter 766 schools); (2) collection of data related to providing appropriate educational programming; (3) collection of data related to providing the most appropriate services to students in chapter 766 schools; (4) consideration of the relevant aspects of the statute governing education collaboratives as defined in section 4E of Chapter 40 and their potential application to chapter 766 schools; and (5) collection of data relevant to the structure for congregate care for the students and review of the appropriate agency placement policies.

The commission shall consult with and solicit input from various persons and groups, including but not limited to, the department of developmental services; the division of local services, the executive directors of Chapter 766 schools of varying size and scope throughout the commonwealth; organizations representing individuals with developmental disabilities; district directors of special education throughout the commonwealth; organizations representing children with disabilities and their parents; and associations representing special education administers and other educational administers, school officials, and municipal officials.

The first meeting of the commission shall take place within 60 days after the effective date of this act. The commission shall file a report containing recommendations, including legislation and regulations necessary to carry out its recommendations, with the clerks of the house and senate not later than 12 months following the first meeting of the commission.