

The Commonwealth of Massachusetts

PRESENTED BY:

Harold P. Naughton, Jr. and James M. Kelcourse

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to the use of computer-adaptive assessments in K-12 education.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Harold P. Naughton, Jr.	12th Worcester
James M. Kelcourse	1st Essex
Jason M. Lewis	Fifth Middlesex
Jeffrey N. Roy	10th Norfolk
Jack Patrick Lewis	7th Middlesex
Maria Duaime Robinson	6th Middlesex
Gerard J. Cassidy	9th Plymouth
James B. Eldridge	Middlesex and Worcester
Susannah M. Whipps	2nd Franklin
Paul Brodeur	32nd Middlesex
Paul K. Frost	7th Worcester
Diana DiZoglio	First Essex

By Messrs. Naughton of Clinton and Kelcourse of Amesbury, a petition (accompanied by bill, House, No. 539) of Harold P. Naughton, Jr. and others relative to the use of computer-adaptive assessments in public schools. Education.

The Commonwealth of Massachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act relative to the use of computer-adaptive assessments in K-12 education.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1	Section 1. Section 1 of Chapter 69 of the General laws, as appearing in the 2016 Official
2	Edition, is hereby amended by striking out, in lines 13-17, the words "an effective mechanism
3	for monitoring progress toward those goals and for holding educators accountable for their
4	achievement." and inserting in place thereof the following:-
5	"an effective mechanism, such as a computer-adaptive assessment, for monitoring the
6	actual progress of individual students' mastery through the various K-12 learning standards in
7	English, Mathematics, Science and Social Studies, which mechanism seeks to identify, on an
8	annual basis, the learning standards students likely have already mastered and those which they
9	haven't, for the purposes of identifying all students' authentic growth, ensuring their continuous
10	progress through those learning standards, identifying directly the actual level of each student's
11	learning readiness in the public classrooms of the Commonwealth, and of holding educators

more accurately and fairly accountable through such authentic measure of students' achievementand growth."

14	Section 2. Section 11 of Chapter 69 of the General Laws, as appearing in the 2016
15	Official Edition, is hereby amended by replacing the fourth sentence of the second paragraph
16	with the following sentence:-
17	"Such instruments shall be criterion referenced, assessing which academic standards
18	described in this chapter students are meeting."

19 Section 3. This act shall take effect July 1, 2021.