# **HOUSE . . . . . . . . . . . . . . . . No. 525**

## The Commonwealth of Massachusetts

PRESENTED BY:

#### Martha M. Walz

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act enhancing the educational outcomes of expectant and parenting students.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Martha M. Walz	8th Suffolk
Ruth B. Balser	12th Middlesex
Cory Atkins	14th Middlesex
Michael Barrett	Third Middlesex
William N. Brownsberger	Second Suffolk and Middlesex
Kay Khan	11th Middlesex
Denise Andrews	2nd Franklin
Gloria L. Fox	7th Suffolk
Antonio F. D. Cabral	13th Bristol
Jennifer E. Benson	37th Middlesex
Sal N. DiDomenico	Middlesex and Suffolk
James B. Eldridge	Middlesex and Worcester
Carl M. Sciortino, Jr.	34th Middlesex
Harriette L. Chandler	First Worcester
Martin J. Walsh	13th Suffolk
Cheryl A. Coakley-Rivera	10th Hampden

**HOUSE . . . . . . . . . . . . . . . . No. 525** 

By Ms. Walz of Boston, a petition (accompanied by bill, House, No. 525) of Martha M. Walz and others relative to enhancing the educational opportunities for expectant and parenting students. Education.

### The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act enhancing the educational outcomes of expectant and parenting students.

Whereas, The deferred operation of this act would tend to defeat its purpose, which is to increase the high school graduation rate among expectant and parenting students, therefore, it is hereby declared to be an emergency law, necessary for the immediate preservation of the public convenience.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- of the same, as follows:
- SECTION 1. Chapter 76 of the General Laws is hereby amended by inserting after
- 2 section 21 the following section:-
- 3 Section 22. (a) As used in this section the following words shall, unless the context clearly
- 4 requires otherwise, have the following meanings:-
- 5 "Department", the department of elementary and secondary education.
- 6 "Expectant student", a student who is pregnant or is the father of an expected child.
- 7 "Parenting student", a male or female student who is the parent of a child.
- 8  $\square$  "Parenting student liaison", the position established under subsection (d).
- 9 "Title IX", Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq.
- 10 "Title IX coordinator", the school district employee designated under the requirements of Title
- 11 IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq. and its implementing
- 12 regulations, 34 C.F.R. pt 106.
- $\Box$  (b) Each school district with students in grade 7 or higher shall develop, adhere to and update
- 14 an expectant and parenting student policy. When developing and updating the policy, a school
- 15 district shall consult with teachers and other school staff members, formerly or currently
- 16 expectant or parenting students, parents, guardians, relevant community-based organizations and

- 17 teen parent advocates. Each district shall review and update the expectant and parenting student 18 policy at least every 5 years. Each district shall file its expectant and parenting student policy, 19 including any updates to it, with the department. The department shall post on its website a list of 20 districts that have not filed an expectant and parenting student policy and a list of districts that 21 have not filed an updated policy at least every 5 years. The department shall make any district's 22 policy available to the public upon request without requiring compliance under chapter 66. 23 The expectant and parenting student policy shall include the following: 24  $\square$ (1) a statement that sets forth the expectation that every expectant and parenting student will 25 stay in school other than during a maternity or paternity leave of absence; 26  $\Box$ (2) a maternity and paternity leave of absence policy, including a statement that the amount 27 of leave for each student shall be reasonable and determined in compliance with federal law and 28 in consultation with: (i) the student; (ii) the expectant and parenting student liaison, if applicable; 29 (iii) the student's health care providers, as needed; and (iv) any other adults the student may 30 consent to involve; 31  $\square$ (3) procedures for ensuring students are provided with school work while on a leave of 32 absence: 33  $\square$ (4) a statement that school staff will make every effort to keep personal information and 34 health records confidential within the boundaries of applicable law; a statement that students must give informed consent to the inclusion of their expectant or  $35 \square (5)$ 36 parenting status in their school records and, as part of that informed consent, be informed of all people who have access to their student records, including the students' parents or guardians; a statement on accommodations for student parents who are nursing; and 39  $\Box$ (7) an explanation of students' Title IX protections and how the district will ensure its 40 compliance with Title IX that shall include, but not be limited to, the following:  $\Box$ (i) a statement that no student shall, on the basis of expectant or parenting student status, be 42 excluded from participation in, denied the benefits of, or be subjected to discrimination under 43 any educational program, award opportunity, or activity;  $\Box$  (ii) a statement that the school will treat pregnancy and related conditions as it treats any other 45 medical condition or temporary disability: 46 \(\subseteq \text{(iii)}\) a statement that any school employee who becomes aware of discrimination against an 47 expectant or parenting student shall report such discrimination; and
- 49 prompt and equitable resolution of any grievances.
  50 □ Each school principal or the person who holds a comparable position shall be responsible for

48  $\Box$ (iv) a statement on how and to whom a report of discrimination must be made to facilitate

- 51 the implementation and oversight of the policy at the school.
- 52 Each school with students in grade 7 or higher shall provide staff members with annual written
- notice of the expectant and parenting student policy and include the policy or a summary of the
- 54 policy in its student handbook. Each district with students in grade 7 or higher shall post the
- 55 policy on its website and the name, title, phone number, email address and work address of each
- 56 school district's Title IX coordinator as well as an explanation of how each district informs

- 57 students of their Title IX protections. When any teacher, administrator or counselor in a school
- 58 with students in grade 7 or higher becomes aware that a student is pregnant, expecting or
- 59 parenting he shall notify the school principal or the person who is responsible for the
- 60 implementation and oversight of the expectant and parenting student policy within 7 school days,
- 61 that person shall provide the student with a copy of the district's policy and a description of
- 62 expectant and parenting students' rights under state and federal law, and with the student's
- 63 permission, inform the Title IX coordinator or parenting student liaison, if applicable.
- 64 (c) The department, after consultation with relevant state agencies and appropriate community
- 65 partners including the Massachusetts Alliance on Teen Pregnancy shall: (i) publish a model
- 66 expectant and parenting student policy; and (ii) compile and post on its website a list of
- 67 resources, best practices and research for schools to use to help expectant and parenting students
- 68 stay in school and to increase graduation rates for expectant and parenting students. These
- 69 materials shall be incorporated into the training of expectant and parenting student liaisons, as
- 70 described in subsection (d). The department shall update the model plan and the list of resources,
- 71 best practices and research at least every 3 years.
- 72  $\Box$ (d) A public school with students in grade 7 or higher in either (i) a municipality with an
- 73 annual birth rate to women ages 13 to 19, inclusive, greater than 40 births per 1,000 women, or
- 74 (ii) a municipality with an annual total number of births to women ages 13 to 19, inclusive,
- 75 greater than 150 shall have an expectant and parenting student liaison.
- 76 Each school shall post on its website the name and contact information of its expectant and
- 77 parenting student liaison. The duties of the expectant and parenting student liaison may be in
- 78 addition to other duties the liaison may have. Notwithstanding any general or special law to the
- 79 contrary, the expectant and parenting student liaison shall have access to the school records
- 80 necessary for the liaison to assist the expectant or parenting student with the development of a
- 81 plan for the student to graduate from high school.
- 82 The department of public health shall calculate the annual birth rate and annual total number of
- 83 births to women ages 13 to 19, inclusive, of each municipality. No later than April 1, the
- 84 department of public health shall notify the department of its findings. No later than May 1, the
- 85 department shall notify those school districts whose annual birth rate or annual total number of
- 86 births to women ages 13 to 19, inclusive, require the designation of an expectant and parenting
- 87 student liaison in the upcoming school year.
- 88 Each expectant and parenting student liaison shall, in close consultation with an expectant or
- 89 parenting student, create an individualized plan for graduation that (i) is designed to ensure the
- 90 student meets graduation requirements, (ii) includes flexible class scheduling and alternative
- 91 credit accumulation options, as needed, and (iii) furthers the student's post-graduation college or
- 92 career goals. As needed, the plan shall also include a proposed end date for the student's
- 93 maternity or paternity leave of absence. The liaison shall present the advantages and
- 94 disadvantages of each education option available to the student, without coercing or steering the
- 95 student in any direction, and work with the student to determine which options best meet the
- 96 student's needs. If flexible class scheduling and alternative credit accumulation options are not

- 97 available in the student's school or district, the liaison shall work with the student to find such
- 98 options. With the consent of the student, the liaison shall make a reasonable attempt to engage a
- 99 family member in the development of the plan and any modifications to it. If such a family
- 100 member is not available or if the student does not consent to the involvement of a family
- member, the liaison shall make a reasonable attempt to engage an adult outside of the student's
- 102 family in the development or modification of the plan, provided that the student consents to such
- 103 involvement.
- 104 ☐ The liaison shall review the plan with the student at designated points during the school year
- and assess the student's progress toward each graduation requirement and post-graduation goal.
- 106 The liaison and student shall modify the plan from time to time as appropriate.
- 107 ☐ Before, during and after a student's maternity or paternity leave of absence, the liaison shall
- 108 attempt to connect a student with academic and social-emotional supports within and outside of
- 109 the school, including but not limited to child care, health care, transportation, flexible scheduling,
- alternative credit accumulation options, and parenting and life skills classes. The liaison shall
- 111 follow up with the student to ensure he or she has obtained needed supports and shall, where
- 112 necessary, work in partnership with community-based organizations to assist and advocate for
- the student in obtaining support services. The expectant and parenting student liaison shall
- 114 inform each expectant and parenting student of the student's rights under Title IX.
- 115 Each school district shall ensure that each expectant and parenting student liaison receives
- training from an organization with expertise in the needs and rights of expectant and parenting
- students. This training shall include but not be limited to the rights of expectant and parenting
- 118 students under federal law, information on graduation requirements, flexible scheduling options,
- 119 alternative education options, community resources for expectant and parenting teens, and the
- 120 importance of encouragement and support of their educational success.
- 121 □(e) The expectant and parenting student liaison or Title IX coordinator shall annually report to
- 122 the superintendent the known number of parenting students in the school, a summary of the
- 123 academic achievement of these students, the number who graduate from high school, the number
- 124 who drop out of school, and the number who enroll in post-secondary educational programs.
- 125 Each superintendent shall annually report this data for the school district to the department. The
- 126 department shall use its existing data collection tools to obtain this information from districts and
- shall modify those tools, as necessary, to obtain the information. The department shall post on its
- 128 website aggregate statewide data and shall make district level data available upon request except
- 129 for data from districts that report fewer than 5 parenting students.
- $\Box$ (f) School staff shall encourage but shall not force or coerce an expectant or parenting student
- 131 to inform his or her parents or guardians of the student's status.
- $\Box$ (g) Nothing in this section shall supersede or replace rights or remedies under any other
- 133 general or special law, nor shall this section create a private right of action.
- □ SECTION 2. Each public school with students in grade 7 or higher that is required to have an
- 135 expectant and parenting student liaison shall identify and train a liaison, as defined under section
- 136 22 of chapter 76, no later than September 1, 2015. No later than September 1, 2015, each public

- 137 school with students in grade 7 or higher shall have and shall file with the department of
- 138 elementary and secondary education an expectant and parenting student policy. No later than
- 139 September 1, 2015, the department of elementary and secondary education shall specify a
- 140 method for districts and schools to report the information required by subsection (e) of section 22
- 141 of chapter 76.
- 142 □