

HOUSE No. 5093

The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES,

The committee on Education, to whom were referred the petition (accompanied by bill, House, No. 554) of Antonio F. D. Cabral, Paul McMurtry and Elizabeth A. Malia for legislation to establish a special commission to study barriers to high school graduation and to require school attendance up to age 18 or until graduation; the petition (accompanied by bill, House, No. 606) of Kenneth I. Gordon for an investigation by a task force (including members of the General Court) established by the Department of Elementary and Secondary Education on educational inequities in Middlesex County; the petition (accompanied by bill, House, No. 641) of James M. Kelcourse, Meghan Kilcoyne and others relative to academic acceleration of students in kindergarten through grade twelve; the petition (accompanied by bill, House, No. 642) of James M. Kelcourse, Meghan Kilcoyne and Gerard J. Cassidy that the Department of Elementary and Secondary Education be authorized to establish a professional development program in gifted and talented children; the petition (accompanied by bill, House, No. 645) of James M. Kelcourse, Meghan Kilcoyne and others relative to the use of computer-adaptive assessments in public schools; the petition (accompanied by bill, House, No. 646) of James M. Kelcourse, Meghan Kilcoyne and others relative to providing for the education of gifted and beyond grade-level children in public schools; and the petition (accompanied by bill, House, No. 650) of Jack Patrick Lewis and others relative to at-promise youth, so-called, under the care of the Department of Early Education and Care and the public schools, reports the accompanying Order (House, No. 5093) ought to be adopted [Representative Pease of Westfield dissents].

For the committee,

ALICE HANLON PEISCH.

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House of Representatives,

1 *Ordered,* That the committee on Education be authorized to sit during a recess of the
2 General Court to make an investigation and study of House documents numbered 554, 606, 641,
3 642, 645, 646 and 650, relative to Education Matters related to At-Risk Students and English
4 Learners.

5 Said committee shall report to the General Court the results of its investigation and study
6 and its recommendations, if any, together with drafts of legislation necessary to carry such
7 recommendations into effect, by filing the same with the Clerk of the House of Representatives
8 on or before December 31, 2022.