

HOUSE No. 422

The Commonwealth of Massachusetts

PRESENTED BY:

Edward F. Coppinger

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to improve literacy skills.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Edward F. Coppinger</i>	<i>10th Suffolk</i>
<i>Carlos Gonzalez</i>	<i>10th Hampden</i>
<i>Michael F. Rush</i>	<i>Norfolk and Suffolk</i>
<i>Steven Ultrino</i>	<i>33rd Middlesex</i>
<i>Daniel J. Hunt</i>	<i>13th Suffolk</i>
<i>Adrian C. Madaro</i>	<i>1st Suffolk</i>
<i>Sarah K. Peake</i>	<i>4th Barnstable</i>
<i>Kevin G. Honan</i>	<i>17th Suffolk</i>
<i>Jay D. Livingstone</i>	<i>8th Suffolk</i>
<i>José F. Tosado</i>	<i>9th Hampden</i>
<i>Mathew J. Muratore</i>	<i>1st Plymouth</i>
<i>David Biele</i>	<i>4th Suffolk</i>
<i>Kay Khan</i>	<i>11th Middlesex</i>
<i>William L. Crocker, Jr.</i>	<i>2nd Barnstable</i>
<i>Dylan A. Fernandes</i>	<i>Barnstable, Dukes and Nantucket</i>
<i>Tommy Vitolo</i>	<i>15th Norfolk</i>
<i>Bruce E. Tarr</i>	<i>First Essex and Middlesex</i>
<i>Diana DiZoglio</i>	<i>First Essex</i>

<i>Marjorie C. Decker</i>	<i>25th Middlesex</i>
<i>Andres X. Vargas</i>	<i>3rd Essex</i>
<i>James M. Kelcourse</i>	<i>1st Essex</i>
<i>Sean Garballey</i>	<i>23rd Middlesex</i>
<i>Mike Connolly</i>	<i>26th Middlesex</i>

HOUSE No. 422

By Mr. Coppinger of Boston, a petition (accompanied by bill, House, No. 422) of Edward F. Coppinger and others for legislation to establish an elementary school literacy grant program. Education.

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-First General Court
(2019-2020)**

An Act to improve literacy skills.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 15 of the General Laws, as appearing in the 2014 Official Edition,
2 is hereby amended by inserting after Section 52, the following section:-

3 Section 52A. The Board shall establish, subject to appropriation, an elementary school
4 literacy grant program. Grants shall be awarded to districts for individual schools to improve
5 literacy outcomes for both general education and special education populations. The amount of
6 grants shall be based on a sliding scale to be determined by the department, based on the
7 district’s percentage of students categorized as economically disadvantaged. Grants shall be
8 awarded for the following:

9 (a) Intensive school wide literacy coaching and professional development. Grants under
10 this category may not continue for a period exceeding four years.

11 (b) K-3 literacy interventions for the most at-risk students, as defined by district
12 benchmarks. Such grants shall be awarded for intensive literacy intervention training, coaching,
13 professional development, and literacy specialists. Literacy intervention grants may be ongoing.

14 Grants awarded pursuant to subsections (a) and (b) may be for efforts in conjunction with
15 or separate from each other. Program participants shall be required to report their results to the
16 department, which shall publish the results online. Renewal of grants shall be contingent on
17 scientifically documented efficacy of programs.