HOUSE No. 402

The Commonwealth of Massachusetts

PRESENTED BY:

Ruth B. Balser

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Ruth B. Balser	12th Middlesex
Cynthia Stone Creem	First Middlesex and Norfolk
Aaron Vega	5th Hampden
Patricia A. Haddad	5th Bristol
Kay Khan	11th Middlesex
Jason M. Lewis	Fifth Middlesex
Jack Patrick Lewis	7th Middlesex
Tram T. Nguyen	18th Essex
David M. Rogers	24th Middlesex
Sean Garballey	23rd Middlesex
Bud L. Williams	11th Hampden
Mike Connolly	26th Middlesex
Steven Ultrino	33rd Middlesex
Stephan Hay	3rd Worcester
Bruce E. Tarr	First Essex and Middlesex
Timothy R. Whelan	1st Barnstable
José F. Tosado	9th Hampden
Edward F. Coppinger	10th Suffolk

Jonathan Hecht	29th Middlesex
Susannah M. Whipps	2nd Franklin
Joan B. Lovely	Second Essex
Marjorie C. Decker	25th Middlesex
Sarah K. Peake	4th Barnstable
Paul Brodeur	32nd Middlesex
John J. Lawn, Jr.	10th Middlesex
Harriette L. Chandler	First Worcester
Brian W. Murray	10th Worcester
James Arciero	2nd Middlesex
Rebecca L. Rausch	Norfolk, Bristol and Middlesex

HOUSE No. 402

By Ms. Balser of Newton, a petition (accompanied by bill, House, No. 402) of Ruth B. Balser and others for legislation to encourage strategies to develop school students' social-emotional learning competencies. Education.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- SECTION 1: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
- 2 in the 2016 Official Edition, is hereby amended by inserting after the word "styles," in line 251,
- 3 the following words:- "strategies to develop students' social-emotional learning competencies,
- 4 including self-awareness, self-management, social awareness, relationship skills, and responsible
- 5 decision-making,"
- 6 SECTION 2: Section 38G of chapter 71 of the Massachusetts General Laws, as appearing
- 7 in the 2016 Official Edition, is hereby amended by inserting after the word "styles," in line 287,
- 8 the following words:- "strategies to develop students' social-emotional learning competencies,
- 9 including self-awareness, self-management, social awareness, relationship skills, and responsible
- 10 decision-making,"