HOUSE No. 401

The Commonwealth of Massachusetts

PRESENTED BY:

Ruth B. Balser

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting healthy development among preschoolers.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Ruth B. Balser	12th Middlesex
Sal N. DiDomenico	Middlesex and Suffolk
Maria Duaime Robinson	6th Middlesex
Mike Connolly	26th Middlesex
Tram T. Nguyen	18th Essex
Elizabeth A. Malia	11th Suffolk
Christina A. Minicucci	14th Essex
Marjorie C. Decker	25th Middlesex
Edward F. Coppinger	10th Suffolk
Rebecca L. Rausch	Norfolk, Bristol and Middlesex
Kay Khan	11th Middlesex
Natalie M. Higgins	4th Worcester
Liz Miranda	5th Suffolk
Jack Patrick Lewis	7th Middlesex
Tami L. Gouveia	14th Middlesex
David M. Rogers	24th Middlesex
José F. Tosado	9th Hampden
Mindy Domb	3rd Hampshire

Denise Provost	27th Middlesex
John C. Velis	4th Hampden
Sean Garballey	23rd Middlesex
James B. Eldridge	Middlesex and Worcester

HOUSE No. 401

By Ms. Balser of Newton, a petition (accompanied by bill, House, No. 401) of Ruth B. Balser and others for legislation to require the development of standards for prohibiting or limiting the use of suspension and expulsion in preschools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 2010 OF 2017-2018.]

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act supporting healthy development among preschoolers.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 15D of the General Laws is hereby amended in Section 4A
- 2 subsection (c) by inserting after the words "best practices" the following:
- On or before January 1 2020, the Department shall develop performance specification
- 4 standards for prohibiting or severely limiting the use of suspension and expulsion for use only as
- 5 a last resort in extraordinary circumstances where there is a serious safety threat that cannot be
- 6 reduced or eliminated by the provision of reasonable program modifications.
- 7 The standards shall at minimum include:1) benchmarks and goals for supporting
- 8 children's social emotional and behavioral development to include reducing the use of exclusion
- 9 as a disciplinary tool and for eliminating disparities in the use of suspension and expulsion; 2)

engagement steps to be taken with the child and parent or guardian prior to suspension or expulsion; 3) requirements for communicating discipline policies including suspension and expulsion policies to staff, families and community partners; 4) specifications for achieving performance standards which, reward and incentivize programs to access technical assistance to support ongoing development of staff and teacher skills for supporting children's social emotional and behavioral development, reducing disparities and limiting the use of suspension and expulsion.