

HOUSE DOCKET, NO.

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FILED ON: 09/22/2011

HOUSE No. 03720

The Commonwealth of Massachusetts

PRESENTED BY:

Alice Hanlon Peisch

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living.

PETITION OF:

NAME:

DISTRICT/ADDRESS:

HOUSE No. 03720

By Ms. Peisch of Wellesley, for the committee on Education, on House, No. 159, a Bill to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living (House, No. 3720). September 22, 2011.

The Commonwealth of Massachusetts

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In the Year Two Thousand Eleven
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An Act to promote the successful transition of students with disabilities to post-secondary education, employment, and independent living.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Chapter 71, section 38G, of the General Laws, as appearing in the 2008 Official
2 Edition, is hereby amended by inserting after the definition of “temporary certificate” the
3 following definition:-

4 “Transition Services”, as defined in 20 USC 1401 (34)

5 SECTION 2 Section 38G of said chapter 71 of the General Laws is hereby amended by adding
6 the following paragraph:-

7 The board of education shall provide a specialist teacher license in transition services which shall
8 include both coursework and field experience for previously licensed special education teachers
9 and rehabilitation counselors to develop the competence necessary to serve as transition
10 coordinators to facilitate provision of a coordinated set of activities to adequately prepare

11 students with disabilities to achieve successful transition to post-school activities including
12 further education, competitive employment, and independent living. The requirements for the
13 specialist teacher license in transition services, as promulgated by the board, can also be used to
14 satisfy the requirements for a professional license.