#### 

## The Commonwealth of Massachusetts

#### PRESENTED BY:

## Antonio F. D. Cabral

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:* 

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to improve early education .

### PETITION OF:

NAME:DISTRICT/ADDRESS:Antonio F. D. Cabral13th Bristol

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By Mr. Cabral of New Bedford, a petition (accompanied by bill, House, No. 352) of Antonio F. D. Cabral for legislation to develop age appropriate curriculum guidelines and or academic standards for preschool-aged children. Education.

# The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act to improve early education .

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1A of Chapter 15D of the general laws, as appearing in the 2010 2 official edition, is hereby amended by inserting in line 135 the following:-

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4 ""Non-public preschools," early education and care programs and services provided to

- 5 preschool-aged children by private, non-profit and for-profit preschools, child care centers,
- 6 nursery schools, preschools operating within non-public schools, Head Start programs and
- 7 independent and system affiliated family child care homes.
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9 □SECTION 2. In Section 1D of Chapter 69 of the general laws, as appearing in the 2010 official 10 edition, is hereby amended by inserting the following after line 115:-

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- 12 The commissioner shall collaborate with the Commissioner of the Department of Early
- 13 Education and Care to develop age appropriate curriculum guidelines and or academic standards
- 14 for preschool-aged children, as defined in Section 1A of Chapter 15D. The standards shall be
- 15 formulated to enhance the school children's ability to make age appropriate progress and
- 16 development of cognitive, linguistic, social, emotional and physical capacities and school
- 17 readiness based on curriculum, and shall be constructed with due regard to the work and
- 18 recommendations of national organizations.

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- 20 SECTION 3. Section 7 (a) of Chapter 15D of the general laws, as appearing in the 2010
- 21 official edition, is hereby amended in line 5 by inserting after "maintenance of" the following: "a
- 22 non-public preschool,".

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- 24 SECTION 4. Chapter 15D of the general laws, as appearing in the 2010 official edition, is
- 25 hereby amended by inserting the following sections:-
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- 27 Section 17. The department shall establish a voluntary State Approved Curriculum
- 28 Certification for non-public preschools. Participating preschools shall agree to adhere to the
- 29 curriculum guidelines and or academic standards promulgated pursuant to Section 1D of Chapter
- 30 69. The department shall establish a process to certify and monitor participating preschools to
- 31 ensure that curriculum guidelines and or academic standards have been consistently and
- 32 effectively incorporated into participating programs. The department shall maintain an updated
- 33 list of all preschools that have received the State Approved Curriculum Certification. The list
- 34 shall be available on the department's website and upon request to any member of the public in
- 35 both paper and electronic format.
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- 37 🗆
- 38 Section 18. On or after August 1, 2020 all preschools certified pursuant to Section 17 shall
- 39 have at least one educator who holds a bachelor's degree in a related field or both an associate's
- 40 degree in a related field and a practicum or equivalent work experience in early education.
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- 42 🗆