HOUSE No. 346

The Commonwealth of Massachusetts

PRESENTED BY:

Diana DiZoglio and Sean Garballey

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to civic education in public schools.

PETITION OF:

Name:	DISTRICT/ADDRESS:
Diana DiZoglio	14th Essex
Sean Garballey	23rd Middlesex
Shawn Dooley	9th Norfolk
Mary S. Keefe	15th Worcester
Michael F. Rush	Norfolk and Suffolk
James B. Eldridge	Middlesex and Worcester
F. Jay Barrows	1st Bristol
Frank A. Moran	17th Essex
Donald H. Wong	9th Essex
James R. Miceli	19th Middlesex
Bruce E. Tarr	First Essex and Middlesex
Jeffrey N. Roy	10th Norfolk
James Arciero	2nd Middlesex
Marcos A. Devers	16th Essex
Susan Williams Gifford	2nd Plymouth
Carlos Gonzalez	10th Hampden
Frank I. Smizik	15th Norfolk
Benjamin Swan	11th Hampden

Peter J. Durant	6th Worcester
Christopher M. Markey	9th Bristol
Alan Silvia	7th Bristol

HOUSE No. 346

By Representatives DiZoglio of Methuen and Garballey of Arlington, a petition (accompanied by bill, House, No. 346) of Diana DiZoglio and others for legislation to require the Department of Elementary and Secondary Education to develop a civic education curriculum to be included within the history and/or social science curriculum. Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act relative to civic education in public schools.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 71 of the General Laws is hereby amended by adding the following section:-
- 2 The department of elementary and secondary education shall develop a model
- 3 curriculum, which shall be included within the history and/or social science curriculum. The
- 4 topics addressed shall include: (i) the history of voting as a constitutional right; (ii) the process of
- 5 registering to vote, with explanations of registration deadlines and election day education, the
- 6 initiative petition and referendum process and the overall election process, including descriptions
- 7 of the various elected offices and their terms; (iii) the makeup and role of the 3 branches of
- 8 government: executive, legislative, and judicial and the 3 levels of government: local, state, and
- 9 federal government; (iv) the history of political movements and current events, and (v) civic
- 10 related, service-learning projects. The department shall establish standards to evaluate this
- 11 curriculum and thereafter create a pilot program to be implemented for school districts.