

The Commonwealth of Massachusetts

PRESENTED BY:

Marjorie C. Decker

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to establish pilot programs and subsequent study for universal pre-kindergarten.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Marjorie C. Decker	25th Middlesex
Sean Garballey	23rd Middlesex
Aaron Vega	5th Hampden
Tricia Farley-Bouvier	3rd Berkshire
Timothy R. Madden	Barnstable, Dukes and Nantucket
David M. Rogers	24th Middlesex
Ruth B. Balser	12th Middlesex
Mary S. Keefe	15th Worcester
Paul McMurtry	11th Norfolk
Kay Khan	11th Middlesex
Denise Provost	27th Middlesex
Marcos A. Devers	16th Essex
Barbara L'Italien	Second Essex and Middlesex
James B. Eldridge	Middlesex and Worcester
Jason M. Lewis	Fifth Middlesex
Kenneth I. Gordon	21st Middlesex
Chris Walsh	6th Middlesex

By Ms. Decker of Cambridge, a petition (accompanied by bill, House, No. 341) of Marjorie C. Decker and others for legislation to establish pilot programs for universal pre-kindergarten in gateway cities and other low-income neighborhoods or communities. Education.

The Commonwealth of Massachusetts

In the One Hundred and Eighty-Ninth General Court (2015-2016)

An Act to establish pilot programs and subsequent study for universal pre-kindergarten.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 The Department of Early Education and Care shall establish a process to assure that 2 children in gateway cities and other low-income neighborhoods or communities have access to 3 the Massachusetts universal pre-kindergarten program. This program provides high quality pre-4 school programs that promote school readiness and positive outcomes for children and is 5 designed to be universally accessible to children from the age of 2 years and 9 months until they 6 are kindergarten eligible.

In working to implement this process, the Department shall prioritize areas that serve the
most children at risk and/or are likely to attend elementary schools that have been targeted for
improvement by either the state or the local community. The Department shall work with the
local communities and the Department of Elementary and Secondary Education to move this
process forward.

12 Within municipalities and school districts targeted herein to expand the Massachusetts 13 universal pre-school program, a community committee shall be created, if there is none existing, representative of all the stakeholders in the early education process, including but not limited to 14 early education providers (public, private, non-profit) and staff, parents, community, labor and 15 business leaders, public officials, public schools, and human service agencies serving children 16 17 and families. The Committee shall be co-chaired by the chief executive of the municipality and 18 the Superintendent of schools, or their designees. The purpose of this committee shall be to enhance community-wide capacity building efforts within statewide parameters established by 19 20the board of early education and care and to facilitate interaction with other communities 21 participating in this. The Department shall convene representatives of these community 22 committees so that as a group, they are able to learn from each other, promote best practices, and 23 build a base of knowledge to assist each other, other communities, and the Department to move forward with the provision of high quality, universally accessible pre-K programs throughout the 24 Commonwealth. 25

The Massachusetts universal pre-kindergarten program development process shall assure that all programs fall within the quality standards established by the Massachusetts quality rating and improvement system

The Department shall utilize the federal funds for pre-K grants received in 2015 as designated in the federal grant for the designated purposes. For communities not covered in the Federal grant, the Department shall utilize state funds, subject to appropriation, or private funds to convene the community committees; to provide grants to enhance teacher quality; enhance compensation of early education teachers, moving it on a par or equal to that of public school teachers; enhance program quality through participation in the Massachusetts quality rating and

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35 improvement system; enhance program ability to interpret and use assessment data effectively;
36 enhance developmentally appropriate practices; incorporate ancillary services into the program;
37 facilitate or provide access to wrap-around services for low-income working families.

38 Consistent with commitments under the federal grant, the Department shall, with an 39 appropriate research partner, establish a process to evaluate the outcomes of the Massachusetts 40 universal pre-kindergarten as described herein and shall utilize this data to inform its 41 recommendations for future policies and actions.

The Department of Early Education and Care shall report yearly, by December 31, the progress made on implementing this program to the House Ways and Means Committee, to the Senate Ways and Means Committee, and to the Joint Committee on Education.