

The Commonwealth of Massachusetts

PRESENTED BY:

Denise Provost

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act requiring reports on the state's implementation of the McKinney-Vento Homeless Assistance Act.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Denise Provost	27th Middlesex
Chris Walsh	6th Middlesex
Jose F. Tosado	9th Hampden
James B. Eldridge	Middlesex and Worcester
Mary S. Keefe	15th Worcester
Elizabeth A. Malia	11th Suffolk
Kay Khan	11th Middlesex
Mike Connolly	26th Middlesex
Paul R. Heroux	2nd Bristol
James J. O'Day	14th Worcester

By Ms. Provost of Somerville, a petition (accompanied by bill, House, No. 310) of Denise Provost and others relative to homeless and unaccompanied students. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 468 OF 2015-2016.]

The Commonwealth of Massachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act requiring reports on the state's implementation of the McKinney-Vento Homeless Assistance Act.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 SECTION 1. Section 1A of Chapter 69 of the General Laws, as appearing in the 2010

2 Official Edition, is hereby amended by adding the following new paragraph at the end thereof:-

3 The commissioner shall monitor and evaluate the implementation of the federal 4 McKinney-Vento law, so-called, in all districts in the commonwealth and shall report findings 5 and any proposed recommendations to improve said implementation to the board and to the 6 legislature on an annual basis. The commissioner's report shall include, but not be limited to, an 7 annually updated estimate of the number of homeless and unaccompanied students in the state; 8 the extent to which the state is complying with, and meeting the goals of, the federal law; how 9 the academic achievement, graduation, drop-out and attendance rates of homeless and 10 unaccompanied students compares with non-homeless students, and with other subgroups,

- 11 including low-income, at-risk, Sped, ELL, and ethnic minority students; an analysis of the state
- 12 and local barriers to meeting the goals of the law and recommendations on how to address such
- 13 barriers.