

**HOUSE . . . . . No. 2871**

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**The Commonwealth of Massachusetts**

PRESENTED BY:

*Alice Hanlon Peisch*

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:*

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to effective resource allocation in schools.

PETITION OF:

NAME:

DISTRICT/ADDRESS:

*Alice Hanlon Peisch*

*14th Norfolk*

*Rady Mom*

*18th Middlesex*

**HOUSE . . . . . No. 2871**

By Ms. Peisch of Wellesley, a petition (accompanied by bill, House, No. 2871) of Alice Hanlon Peisch and Rady Mom for legislation to promote the improved use of school-level data to inform effective resource allocation decisions at the local level. Education.

**The Commonwealth of Massachusetts**

**In the One Hundred and Ninetieth General Court  
(2017-2018)**

An Act relative to effective resource allocation in schools.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 SECTION 1. Chapter 70 of the General Laws, as appearing in the 2014 Official Edition,  
2 is hereby amended by inserting after section 4 the following section:-

3 Section 4A. (a) The department, in consultation with the executive office of education,  
4 shall a convene data advisory committee to promote the improved use of school-level data to  
5 inform effective resource allocation decisions at the local level. The data advisory committee  
6 shall include, but not be limited to, a representative from the following organizations: the  
7 Massachusetts Association of School Committees, Inc.; the Massachusetts Association of School  
8 Superintendents, Inc.; the Massachusetts Association of School Business Officials, Inc.; the  
9 Massachusetts Association of Vocational Administrators, Inc.; and the Massachusetts  
10 Association of Regional Schools, Inc. The data advisory committee shall assist the department to  
11 identify, advise and analyze cost-effective ways to achieve the following goals including, but not  
12 limited to: (i) streamlining financial reporting, eliminating duplicate reporting requirements and

13 improving data quality; (ii) strengthening the department's capacity to analyze and report  
14 staffing, scheduling and financial data in ways that support strategic resource allocation  
15 decisions at the district and school level; (iii) strengthening district capacity to use data to make  
16 strategic resource allocation decisions; and (iv) establishing a data collection and reporting  
17 system that: (1) tracks funding allocated for English language learner and low-income students to  
18 ensure that spending is targeted to the intended populations and to provide a data source for the  
19 foundation budget review commission about the accuracy and adequacy of the low-income and  
20 English language learner increments; and (2) allows for access to school-level expenditures and  
21 data across all districts to inform the public and policy-makers about effective school-level  
22 interventions and investments.

23 (b) The data advisory committee shall report its progress to the board, the senate and  
24 house chairs of the joint committee on education and the chairs of the senate and house  
25 committees on ways and means not less than semiannually, by December 1 and June 1, and shall  
26 make recommendations as necessary for the department to achieve the goals of this section. The  
27 department may, in consultation with the data advisory group, develop or procure the data  
28 collection and reporting system under clause (iv) of subsection (a).