HOUSE No. 2022

The Commonwealth of Massachusetts

PRESENTED BY:

Diana DiZoglio and Sean Garballey

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to civic education in public schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Diana DiZoglio	14th Essex
Sean Garballey	23rd Middlesex
Susannah M. Whipps	2nd Franklin
Solomon Goldstein-Rose	3rd Hampshire
Jason M. Lewis	Fifth Middlesex
Ann-Margaret Ferrante	5th Essex
F. Jay Barrows	1st Bristol
Carmine L. Gentile	13th Middlesex
Frank A. Moran	17th Essex
Kay Khan	11th Middlesex
Colleen M. Garry	36th Middlesex
Aaron Vega	5th Hampden
Michelle M. DuBois	10th Plymouth
Daniel Cullinane	12th Suffolk
Juana Matias	16th Essex
Timothy R. Whelan	1st Barnstable
Brian Murray	10th Worcester
Michael O. Moore	Second Worcester

James B. Eldridge	Middlesex and Worcester
Chynah Tyler	7th Suffolk
Kate D. Campanale	17th Worcester
Jeffrey N. Roy	10th Norfolk
Gailanne M. Cariddi	1st Berkshire
Bruce E. Tarr	First Essex and Middlesex
James Arciero	2nd Middlesex

FILED ON: 1/20/2017

HOUSE No. 2022

By Representatives DiZoglio of Methuen and Garballey of Arlington, a petition (accompanied by bill, House, No. 2022) of Diana DiZoglio and others that the Department of Elementary and Secondary Education develop a civic education curriculum to be included within the history and social science curriculum of public schools. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION SEE HOUSE, NO. 346 OF 2015-2016.]

The Commonwealth of Alassachusetts

In the One Hundred and Ninetieth General Court (2017-2018)

An Act relative to civic education in public schools.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Chapter 71 of the General Laws is hereby amended by adding the following section:-

The department of elementary and secondary education shall develop a model curriculum, which shall be included within the history and/or social science curriculum. The topics addressed shall include: (i) the history of voting as a constitutional right; (ii) the process of registering to vote, with explanations of registration deadlines and election day education, the initiative petition and referendum process and the overall election process, including descriptions of the various elected offices and their terms; (iii) the makeup and role of the 3 branches of government: executive, legislative, and judicial and the 3 levels of government: local, state, and federal government; (iv) the history of political movements and current events, and (v) civic

- related, service-learning projects. The department shall establish standards to evaluate this
- curriculum and thereafter create a pilot program to be implemented for school districts.