# **HOUSE**

# . No. 01937

## The Commonwealth of Massachusetts

PRESENTED BY:

Louis L. Kafka

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to the consideration of ergonomically designed school buildings.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:
Louis L. Kafka	8th Norfolk
Thomas P. Kennedy	Second Plymouth and Bristol
Kevin G. Honan	17th Suffolk
Dr. Karen Jacobs	33 Harry Agganis Way
	□ <i>Apt 2302</i>
	$\Box$ Boston, MA 02215
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**HOUSE . . . . . . . . . . . . . . . . No. 01937** 

By Mr. Kafka of Stoughton, a petition (accompanied by bill, House, No. 1937) of Honan and others relative to the consideration of ergonomically designed school buildings Joint Committee on Education.

# [SIMILAR MATTER FILED IN PREVIOUS SESSION SEE

□ HOUSE , NO. *443* OF 2009-2010.]

### The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to the consideration of ergonomically designed school buildings.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Notwithstanding the provisions of any general or special law to the contrary,
- 2 Chapter 70B, section 2 of the general laws, as appearing in the 2006 official edition, is hereby
- 3 amended by including herein the following definition:
- 4 Ergonomics: the scientific discipline concerned with designing to physical, cognitive, and
- 5 organizational needs of students and educators, in an effort to optimize safety, comfort and ease
- 6 of use, productivity, and performance.
- 7 SECTION 2. Chapter 70B, section 3 shall be amended by adding section 3(x):

- 8 to consider the feasibility of the integration of ergonomic models appropriate for classrooms and
- 9 laboratories within the scope of the construction or rehabilitation of a particular proposal; the
- 10 investment of brick and mortar, and its beneficial impact to the students and faculty of the
- 11 school.