HOUSE No. 1875

The Commonwealth of Massachusetts

PRESENTED BY:

Carolyn C. Dykema

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act supporting individuals with intellectual and developmental disabilities.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Carolyn C. Dykema	8th Middlesex
Louis L. Kafka	8th Norfolk
Brian M. Ashe	2nd Hampden
Jason M. Lewis	Fifth Middlesex
Christine P. Barber	34th Middlesex
Antonio F. D. Cabral	13th Bristol
Michael O. Moore	Second Worcester
James K. Hawkins	2nd Bristol
Tommy Vitolo	15th Norfolk
Steven Ultrino	33rd Middlesex
Jonathan Hecht	29th Middlesex
Denise C. Garlick	13th Norfolk
David M. Rogers	24th Middlesex
Michael S. Day	31st Middlesex
Carmine Lawrence Gentile	13th Middlesex
Natalie M. Higgins	4th Worcester
Kimberly N. Ferguson	1st Worcester
Daniel J. Hunt	13th Suffolk

Hannah Kane	11th Worcester
Joseph D. McKenna	18th Worcester
Mike Connolly	26th Middlesex
Todd M. Smola	1st Hampden
Paul McMurtry	11th Norfolk
Jonathan D. Zlotnik	2nd Worcester
Christina A. Minicucci	14th Essex
Patrick M. O'Connor	Plymouth and Norfolk
James B. Eldridge	Middlesex and Worcester
Denise Provost	27th Middlesex
Mindy Domb	3rd Hampshire
Mary S. Keefe	15th Worcester
Kate Hogan	3rd Middlesex
John C. Velis	4th Hampden
Linda Dean Campbell	15th Essex
Marjorie C. Decker	25th Middlesex
Michael D. Brady	Second Plymouth and Bristol
Sean Garballey	23rd Middlesex
William C. Galvin	6th Norfolk
Kay Khan	11th Middlesex
James Arciero	2nd Middlesex
Frank A. Moran	17th Essex
Carlos Gonzalez	10th Hampden
David Biele	4th Suffolk
John H. Rogers	12th Norfolk

HOUSE No. 1875

By Ms. Dykema of Holliston, a petition (accompanied by bill, House, No. 1875) of Carolyn C. Dykema and others for legislation to establish voluntary training programs for medical and nursing schools in best practices for the care of individuals with intellectual and developmental disabilities. Public Health.

The Commonwealth of Alassachusetts

In the One Hundred and Ninety-First General Court (2019-2020)

An Act supporting individuals with intellectual and developmental disabilities.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 17 of the General Laws, as appearing in the 2016 Official Edition,
- 2 is hereby amended by adding the following section:-
- 3 Section 21. Operation House Call Voluntary training and accreditation program to be
- 4 used in medical schools, nursing schools, and other postsecondary education
- 5 (a) As used in this section, the following words shall have the following meanings, unless
- 6 the context clearly requires otherwise:
- 7 "certified training program" a voluntary training and accreditation program, accredited by
- 8 the department pursuant to this section, for medical professionals focusing on instruction of best
- 9 practices for the treatment and care of patients with intellectual and developmental disabilities,
- 10 including autism spectrum disorders
- "department" the department of public health

12	"director" the director of the department of family health and nutrition, within the
13	department of public health
14	"Operation House Call" an existing program, developed by The Arc of Massachusetts,
15	that shall serve as the baseline training model
16	"school" any institution of higher education providing a course of study for students in
17	medicine or related fields
18	(b) In conjunction with the department of developmental services, and the Arc of
19	Massachusetts, the department shall establish and provide for the administration of a voluntary
20	certified training program for:
21	(i) medical schools seeking certification under subsection (d)
22	(ii) nursing schools seeking certification under subsection (d)
23	(iii) dental schools seeking certification under subsection (d)
24	(iv) other institutions of higher education with a course of study for medical practitioners,
25	including but not limited to physicians assistants, dieticians, nutritionists, physical therapists,
26	dental hygienists, allied mental health and human service professionals seeking certification
27	under subsection (d)
28	(c) The certified program established pursuant to this section shall:
29	(i) be structured based upon Operation House Call
30	(ii) be offered to participating students on a voluntary basis that is separate from their
31	required course of study

32 (iii) maintain recognized standards and practices that:

- (A) uphold industry standards for instructing healthcare professionals on best practices for the treatment and care for patients with individuals with intellectual and developmental disabilities, including but not limited to autism spectrum disorders;
- (B) include didactic classroom instruction, experiential learning, and online learning, totaling not less than 6 hours.
- (d) The department shall certify that a school offers a certified training program, as described in subsection (c), upon receipt and review that:
- (i) the school has successfully delivered the certified training program to a sufficient number of participating students as mutually agreed upon by the institution and the provider of the training; and
- 43 (ii) that the program meets the minimum standards and practices, as provided in 44 subsection (c)
 - (e) The director shall periodically evaluate the quality of training being provided to schools seeking certification and the integrity and efficacy of the accreditation program.
 - (f) The department shall prepare, publish and disseminate a list of schools certified pursuant to this section; provided, however, that the list shall be updated annually. The list shall be published in a location that is accessible to prospective students seeking to apply to attend schools in the medical field or related fields.