HOUSE No. 00177

The Commonwealth of Massachusetts

PRESENTED BY:

Alice K. Wolf

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to respond to school exclusion data and reduce school dropouts.

PETITION OF:

NAME:	DISTRICT/ADDRESS:		
Alice K. Wolf	25th Middlesex		
Cory Atkins	14th Middlesex		
Denise Andrews	2nd Franklin		
David B. Sullivan	6th Bristol		
Kevin G. Honan	17th Suffolk		
Thomas P. Conroy	13th Middlesex		
Kay Khan	11th Middlesex		
Elizabeth A. Malia	11th Suffolk		
Carl M. Sciortino, Jr.	34th Middlesex		
James J. O'Day	14th Worcester		
Patricia D. Jehlen	Second Middlesex		
Tom Sannicandro	7th Middlesex		
William N. Brownsberger	24th Middlesex		
Denise Provost	27th Middlesex		
Antonio F. D. Cabral	13th Bristol		
Karen E. Spilka	Second Middlesex and Norfolk		
Alice Hanlon Peisch	14th Norfolk		

HOUSE No. 00177

By Ms. Alice K. Wolf of Cambridge, petition (accompanied by bill, House, No. 00177) of Kevin G. Honan and others relative to school exclusion data and school dropout reduction. Joint Committee on Education.

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act to respond to school exclusion data and reduce school dropouts.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 71 of the General Laws is hereby amended by inserting after section 37H ½ the
- 2 following section: -
- 3 Section 37H ³/₄. (1) Each superintendent of schools shall notify the commissioner of education
- 4 of all disciplinary exclusions of students from school, and shall report to the commissioner the
- 5 alternative education services provided to students. On or before September 1, the commissioner
- 6 shall file an annual report with the joint committee on education, arts and humanities, and with
- 7 the offices of the clerks for the house of representatives and the senate, concerning the number of
- 8 disciplinary exclusions in public schools, by grade level, race, gender, special education status,
- 9 socioeconomic status, and English language proficiency, the duration of exclusions, the reasons
- 10 for exclusions, the total number of school days in the school year students were excluded from
- 11 school, the alternative education options provided to students and the number of students re-

- 12 admitted under the provisions of this section. The department shall use its existing data
- 13 collection tools to obtain this expanded information from districts and shall modify those tools as
- 14 necessary to obtain the information. Each superintendent shall ensure that the annual reporting of
- 15 data on disciplinary exclusions is made on or before August 1 to the commissioner. To ensure
- 16 consistency with federal reporting requirements, annual reports from the superintendents and the
- 17 commissioner required by this subsection shall collect and report publicly the disaggregated
- 18 school discipline data at the state and district level for all students, including those not identified
- 19 as having a disability, by all categories currently required by 20 U.S.C. § 1418.
- 20 (2) The commissioner of education shall analyze the disciplinary exclusion data received from
- 21 the superintendents, and shall meet, at minimum, the federal requirements at 20 U.S.C.
- 22 §1412(a)(22). Pursuant to regulations to be promulgated by the department, for each school that
- 23 excludes a significant number of students for more than ten days cumulatively in a school year,
- 24 the commissioner shall investigate and, as appropriate, shall recommend models that incorporate
- 25 intermediary steps prior to the use of exclusion. The results of the analysis shall be publicly
- 26 reported at the school district level.