

HOUSE No. 00149

The Commonwealth of Massachusetts

PRESENTED BY:

John V. Fernandes

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to students with severe disabilities..

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>John V. Fernandes</i>	<i>10th Worcester</i>
<i>Carl M. Sciortino, Jr.</i>	<i>34th Middlesex</i>
<i>Cory Atkins</i>	<i>14th Middlesex</i>
<i>Steven A. Tolman</i>	<i>Second Suffolk and Middlesex</i>
<i>James B. Eldridge</i>	<i>Middlesex and Worcester</i>
<i>Stephen L. DiNatale</i>	<i>3rd Worcester</i>
<i>Cleon H. Turner</i>	<i>1st Barnstable</i>
<i>David Paul Linsky</i>	<i>5th Middlesex</i>
<i>Martin J. Walsh</i>	<i>13th Suffolk</i>
<i>John F. Keenan</i>	<i>Norfolk and Plymouth</i>
<i>Denise Provost</i>	<i>27th Middlesex</i>
<i>Angelo J. Puppolo, Jr.</i>	<i>12th Hampden</i>
<i>Marcos A. Devers</i>	<i>16th Essex</i>
<i>Cheryl A. Coakley-Rivera</i>	<i>10th Hampden</i>
<i>Linda Dorcena Forry</i>	<i>12th Suffolk</i>
<i>James J. Dwyer</i>	<i>30th Middlesex</i>
<i>Theodore C. Speliotis</i>	<i>13th Essex</i>

Michael O. Moore

Second Worcester

HOUSE No. 00149

By Mr. John V Fernandes of Milford, petition (accompanied by bill, House, No. 00149) of James Eldridge and others relative to an alternate MCAS completion plan for students with certain disabilities. Joint Committee on Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE
□ HOUSE
□ , NO. 387 OF 2009-2010.]

The Commonwealth of Massachusetts

In the Year Two Thousand Eleven

An Act relative to students with severe disabilities..

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Section 1I of chapter 69 of the General Laws, as appearing in the 2006 Official
- 2 Edition, is hereby amended by adding the following paragraph:-
- 3 Students with severe disabilities who are unable to take the written MCAS assessment and who
- 4 participate in the MCAS alt assessment shall have their MCAS portfolios based on the students
- 5 individual education plan’s goals and objectives rather than MCAS standards.