# HOUSE . . . . . . . . . . . . . No. 1280

# The Commonwealth of Massachusetts

PRESENTED BY:

### Adrian C. Madaro and Chynah Tyler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act relative to advanced placement examinations and college credit.

#### PETITION OF:

NAME:	DISTRICT/ADDRESS:	DATE ADDED:
Adrian C. Madaro	1st Suffolk	1/20/2023
Chynah Tyler	7th Suffolk	1/20/2023
Bruce J. Ayers	1st Norfolk	2/2/2023
Angelo J. Puppolo, Jr.	12th Hampden	2/2/2023
Patricia A. Duffy	5th Hampden	2/2/2023
Vanna Howard	17th Middlesex	2/2/2023
Susan Williams Gifford	2nd Plymouth	2/2/2023
Lindsay N. Sabadosa	1st Hampshire	2/3/2023
Jon Santiago	9th Suffolk	2/13/2023
Kay Khan	11th Middlesex	2/13/2023
James C. Arena-DeRosa	8th Middlesex	2/13/2023
John J. Cronin	Worcester and Middlesex	2/13/2023
James K. Hawkins	2nd Bristol	2/13/2023
Tram T. Nguyen	18th Essex	2/13/2023
Rob Consalvo	14th Suffolk	2/15/2023
Adam Gomez	Hampden	3/6/2023

## HOUSE . . . . . . . . . . . . . . No. 1280

By Representatives Madaro of Boston and Tyler of Boston, a petition (accompanied by bill, House, No. 1280) of Adrian C. Madaro, Chynah Tyler and others relative to advanced placement examinations and college credit. Higher Education.

### The Commonwealth of Alassachusetts

In the One Hundred and Ninety-Third General Court (2023-2024)

An Act relative to advanced placement examinations and college credit.

1

2

3

4

5

6

7

8

9

10

11

12

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 15A of the General Laws is hereby amended by inserting after section 39 the following section:-

Section 39A. (a) All public institutions of higher education, as set forth in section 5, shall develop and adopt written policies and procedures to accept a score of three, four, and five on all advanced placement examinations to satisfy degree requirements. The policies shall indicate whether the credit shall be granted for general education, major, or elective requirements at the institution, and shall include procedures related to the transferability of these credits to another institution of higher education. An institution may not require an exam score of more than three unless the chief academic officer provides evidence that the higher score is necessary for a student to be successful in a related or more advanced course for which the lower-division course is a prerequisite. The department of higher education shall provide guidance on what constitutes as evidence for an institution to require an examination score of more than three.

(b) All policies and procedures governing the award of credit shall be posted on the institution's website under the category of admission, which the institution shall update as necessary to reflect any changes in policies and procedures. In addition, each institution shall submit its policies and procedures, or any changes thereto, to the department of higher education who shall post each institution's policies and procedures, or changes thereto, on the department's website.

- (c) The board of higher education, and in the case of the University of Massachusetts, in cooperation with the board of trustees of the University of Massachusetts, shall annually review the advanced placement examination score course granting policies of each institution of higher education and any evidence supporting policies requiring scores above 3 in accordance with the requirements of this section, and report its findings, evidence supporting policies requiring scores above 3, and any recommendations with the clerks of the senate and the house of representatives, and the chairs of the joint committee on higher education not later than July 1. Each institution of higher education shall provide the board of higher education, and in the case of the University of Massachusetts, its board of trustees, with all necessary data, in accordance with the federal Family Educational Rights and Privacy Act of 1974, to conduct the analysis.
- SECTION 2. The first annual report required by subsection (c) of section 39A of chapter 15A of the General Laws shall be published not later than July 1, 2023.
- 31 SECTION 3. Section 1 shall take effect no later than 3 months after the effective date of this act.