

1 educational skills necessary for them to remain in a regular education classroom setting and
2 prevent the need for special education referral and services; and

3 WHEREAS, current state law requires the State Board of Elementary and Secondary
4 Education and city, parish, and other local public school boards to ensure that students with
5 dyslexia and related disorders be properly identified and provided with educational programs
6 and targeted interventions necessary to address their learning needs; and

7 WHEREAS, there are concerns that the policies and guidelines promulgated by the
8 State Board of Elementary and Secondary Education, as contained in Bulletin 1903 -
9 Regulations and Guidelines for Implementation of the Louisiana Law for the Education of
10 Dyslexic Students, may not clearly convey statutory requirements with respect to the
11 identification and education of dyslexic students, and that state board policy and regulations
12 are not being properly interpreted and implemented by local school boards, thereby
13 preventing students with dyslexia from receiving the services they critically need to succeed
14 in school and in life.

15 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
16 urge and request the Board of Elementary and Secondary Education to study and review the
17 clarity of board regulations and guidelines relative to the education of dyslexic students and
18 the effectiveness of procedures for monitoring the compliance of public schools and school
19 districts when implementing such regulations and related state law.

20 BE IT FURTHER RESOLVED that the board submit a written report of its findings
21 and recommendations to the Senate Committee on Education and the House Committee on
22 Education not later than February 15, 2011.

23 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
24 president of the State Board of Elementary and Secondary Education and the state
25 superintendent of education.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Smith

SCR No.

Requests BESE to study and review the clarity of board regulations and guidelines relative to the education of dyslexic students and the effectiveness of procedures for monitoring the compliance of public schools and school districts when implementing such regulations and related state law.