SENATE BILL NO. 764 (Substitute of Senate Bill No. 709 by Senator Ward)

BY SENATORS WARD, ALARIO, ALLAIN, AMEDEE, APPEL, BROOME, BROWN, BUFFINGTON, CHABERT, CROWE, DORSEY-COLOMB, GALLOT, GUILLORY, JOHNS, KOSTELKA, LONG, MARTINY, MURRAY, NEVERS, PERRY, RISER, TARVER, THOMPSON, WALSWORTH AND WHITE AND REPRESENTATIVES SCHRODER, BADON, BARRAS, BARROW, BILLIOT, WESLEY BISHOP, BROADWATER, BROSSETT, BROWN, TIM BURNS, BURRELL, CARTER, CHAMPAGNE, CHANEY, DANAHAY, FOIL, GISCLAIR, GUILLORY, HARRIS, HARRISON, HENRY, HENSGENS, HILL, HOFFMANN, HOLLIS, HOWARD, GIROD JACKSON, NANCY LANDRY, LIGI, MORENO, JAY MORRIS, JIM MORRIS, PIERRE, PYLANT, REYNOLDS, RITCHIE, SEABAUGH, ST. GERMAIN, PATRICK WILLIAMS AND WILLMOTT

1 AN ACT
2 To amend and reenact R.S. 17:415, 416(A)(1)(a), (b)

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To amend and reenact R.S. 17:415, 416(A)(1)(a), (b)(i) and (ii)(introductory paragraph), and (c)(i), (3)(a)(introductory paragraph) and (xvii), (4)(introductory paragraph), (a)(i)(ee), and (b), 416.4(C), 416.13, and 416.20(A), to enact R.S. 17:416(A)(1)(c)(ii)(dd), (2)(d), (3)(a)(xviii), and (4)(c) and 3996(B)(30), and to repeal R.S. 17:416.14, relative to bullying; to provide relative to the student code of conduct; to provide relative to student discipline; to provide for duties; to provide for reporting; to provide for parental notification; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:415, 416(A)(1)(a), (b)(i) and (ii)(introductory paragraph), and (c)(i), (3)(a)(introductory paragraph) and (xvii), (4)(introductory paragraph), (a)(i)(ee), and (b), 416.4(C), 416.13, and 416.20(A) are amended and reenacted and R.S. 17:416(A)(1)(c)(ii)(dd), (2)(d), (3)(a)(xviii), and (4)(c) and 3996(B)(30) are hereby enacted to read as follows:

§415. School records; duty to keep reports by school principal

Parish Local superintendents and teachers of the public schools of the state shall make and keep such school records as shall be prescribed by the state superintendent of education, prior to receiving their monthly salaries. Each principal of a school shall make to the parish local superintendent of schools such reports as may be required, including but not limited to the disciplinary reports required in R.S. 17:416(A)(4). If any principal wilfully neglects or fails to do this, the parish

<u>local</u> superintendent of schools may withhold the salary due until the report is satisfactorily made.

§416. Discipline of pupils students; suspension; expulsion

A.(1)(a) Every teacher <u>and other school employee</u> shall endeavor to hold every <u>pupil student</u> to a strict accountability for any disorderly conduct in school or on the playgrounds of the school, on the street or road while going to or returning from school, <u>on any school bus</u>, <u>or</u> during intermission or recess, <u>or at any school-sponsored activity or function</u>.

(b)(i) Each teacher may take disciplinary action to correct a pupil student who disrupts normal classroom activities, who is disrespectful to a teacher, who willfully disobeys a teacher, who uses abusive or foul language directed at a teacher or another pupil student, who engages in bullying, who violates school rules, or who interferes with an orderly education process.

## (ii) <u>In addition to those procedures set forth in R.S. 17:416.13 regarding</u> <u>bullying</u>, <u>Disciplinary</u> action may include but is not limited to:

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(c)(i) When a pupil's student's behavior prevents the orderly instruction of other pupils students or poses an immediate threat to the safety or physical well being of any pupil student or teacher, when a pupil student exhibits disrespectful behavior toward the teacher such as using foul or abusive language or gestures directed at or threatening a pupil student or a teacher, when a pupil student violates the school's code of conduct, or when a pupil student exhibits other disruptive, dangerous, or unruly behavior, including inappropriate physical contact, inappropriate verbal conduct, sexual or other harassment, bullying, throwing objects, inciting other pupils students to misbehave, or destroying property, the teacher may have the pupil student immediately removed from his classroom and placed in the custody of the principal or his designee. A pupil student removed from the classroom pursuant to this Subparagraph shall be assigned school work missed and shall receive either partial or full credit for such work if it is completed satisfactorily and timely as determined by the principal or his designee, upon the recommendation

**SB NO. 764 ENROLLED** 1 of the pupil's student's teacher; however, the teacher shall not be required to 2 interrupt class instruction time to prepare any such assignment. 3 (ii) 4 (dd) The principal or designee shall follow all procedures set forth in 5 R.S. 17:416.13 regarding bullying. 6 7 (2) As used in this Section: 8 9 (d) "Bullying" is defined in R.S. 17:416.13. 10 (3)(a) A school principal may suspend from school or suspend from riding 11 on any school bus any pupil student who: 12 13 (xvii) Has engaged in bullying. 14 (xviii) Commits any other serious offense. 15 16 (4) By not later than January 1, 1998, The governing authority of each city 17 and parish public elementary and secondary school board shall adopt such rules 18 and regulations as it deems necessary to implement the provisions of this Subsection and of R.S. 17:416.13. Such rules and regulations shall include but not be limited 19 20 to the following provisions: 21 (a) 22 (i) 23 (ee) A menu of check-off items to indicate the nature of the incident, 24 including fighting or bullying at the bus stop, fighting or bullying on the bus, 25 smoking on the bus, leaving the bus without permission, boarding the bus at the incorrect stop, showing disrespect toward the driver, committing an immoral or 26 27 vicious act, throwing objects within the bus or out of bus windows or doors, refusing to occupy an assigned seat, using profane language, showing willful disobedience, 28

committing some other undesignated violation.

defacing the bus, carrying objects or implements which can be used as weapons, or

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1	* * *
2	(b) $\underline{\textbf{Procedures implementing the provisions of R.S.17:416.13regarding}}$
3	bullying.
4	(c) A procedure requiring that, within a reasonable period of time, a principal
5	shall review any such report and then act upon it as provided by this Section, or R.S.
6	17:416.13, or explain the reasons for failing to act to the local superintendent of
7	schools or his designee and to the teacher, or other school employee, student,
8	parent, or legal guardian reporting the violation.
9	* * *
10	§416.4. Civil liability; legal defense and indemnification of all public school
11	employees
12	* * *
13	C. Nothing in this Section shall require a school board to indemnify an
14	employee against a judgment wherein there is a specific decree in the judgment that
15	the action of the employee was maliciously, willfully, and deliberately intended to
16	cause bodily harm or to harass or intimidate the student or where there is a specific
17	decree in the judgment that the employee purposefully or with gross disregard
18	of the facts ignored the complaints of the student, or the student's parent or
19	guardian, that the student was being bullied and the bullying led to the physical
20	harm or death of the student.
21	* * *
22	§416.13. Student code of conduct; requirement; harassment, intimidation, and
23	bullying; prohibition; exemptions notice; reporting; accountability
24	A. Code of Conduct. By not later than August 1, 1999, The governing
25	authority of each city, parish and other local public elementary and secondary
26	school board shall adopt a student code of conduct for the students in its school
27	system the schools under its jurisdiction. Such The code of conduct shall be in
28	compliance with all existing rules, regulations, and policies of the <b>school</b> board and
29	of the State Board of Elementary and Secondary Education and all state laws relative

to student discipline and shall include any necessary disciplinary action to be taken

against any	student	who	violates	the	code	of o	conduct	
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B.(1) Bullying Policy. By not later than August 1, 2001, The governing
authority of each city, parish, and other local public elementary and secondary
school board shall adopt, and incorporate into the student code of conduct, as
provided in this Section a policy prohibiting the harassment, intimidation, and
bullying of a student by another student, which includes the definition of bullying
as provided in Subsection C of this Section. This policy must be implemented
in a manner that is ongoing throughout the school year and integrated with a
school's curriculum, a school's discipline policies, and other violence prevention
efforts.
(2) For purposes of this Subsection, the terms "harassment", "intimidation",
and "bullying" shall mean any intentional gesture or written, verbal, or physical act
that:
(a) A reasonable person under the circumstances should know will have the
effect of harming a student or damaging his property or placing a student in
reasonable fear of harm to his life or person or damage to his property; and
(b) Is so severe, persistent, or pervasive that it creates an intimidating,
threatening, or abusive educational environment for a student.

- (3) Any student, school employee, or school volunteer who in good faith reports an incident of harassment, intimidation, or bullying to the appropriate school official in accordance with the procedures established by local board policy shall be immune from a right of action for damages arising from any failure to remedy the reported incident.
- (4) The provisions of this Subsection shall not apply to the parishes of Livingston, East Baton Rouge, East Feliciana, West Feliciana, St. Helena, and Tangipahoa.
- C.(1) By not later than January 1, 2011 2013, the governing authority of each public elementary and secondary school shall:
- (a) conduct Conduct a review of the student code of conduct required by this

  Section and amend such the code as may be necessary to assure that the policy

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1	prohibiting the harassment, intimidation, and bullying of a student by another student
2	specifically addresses the nature, extent, causes, and consequences of behavior
3	constituting cyberbullying, the effect the behavior has on others, including
4	bystanders, and the disciplinary and criminal consequences, and includes the
5	definition of bullying as provided in Subsection C of this Section.
6	(b) Create a program to provide a minimum of four hours of training
7	each year for all school employees, including bus drivers, with respect to
8	bullying. The training shall specifically include the following:
9	(i) How to recognize the behaviors defined as bullying in Subsection C
10	of this Section.
11	(ii) How to identify students at each grade level in the employee's school
12	who are most likely to become victims of bullying, while not excluding any
13	student from protection from bullying.
14	(iii) How to use appropriate intervention and remediation techniques and
15	procedures.
16	(iv) The procedures by which incidents of bullying are to be reported to
17	school officials.
18	(v) Information on suicide prevention, including the relationship between
19	suicide risk factors and bullying. This content shall be based on information
20	supported by peer-reviewed research conducted in compliance with accepted
21	scientific methods and recognized as accurate by leading professional
22	organizations and agencies with relevant experience.
23	(2) For the purposes of this Subsection, the term "cyberbullying" shall mean
24	harassment, intimidation, or bullying of a student on school property by another
25	student using a computer, mobile phone, or other interactive or digital technology
26	or harassment, intimidation, or bullying of a student while off school property by
27	another student using any such means when the action or actions are intended to have
28	an effect on the student when the student is on school property.
29	C. Definition of Bullying. "Bullying" means:
30	(1) A pattern of any one or more of the following:

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1	(a) Gestures, including but not limited to obscene gestures and making
2	faces.
3	(b) Written, electronic, or verbal communications, including but not
4	limited to calling names, threatening harm, taunting, malicious teasing, or
5	spreading untrue rumors. Electronic communication includes but is not limited
6	to a communication or image transmitted by email, instant message, text
7	message, blog, or social networking website through the use of a telephone,
8	mobile phone, pager, computer, or other electronic device.
9	(c) Physical acts, including but not limited to hitting, kicking, pushing,
10	tripping, choking, damaging personal property, or unauthorized use of personal
11	property.
12	(d) Repeatedly and purposefully shunning or excluding from activities.
13	(2)(a) Where the pattern of behavior as provided in Paragraph (1) of this
14	Subsection is exhibited toward a student, more than once, by another student
15	or group of students and occurs, or is received by, a student while on school
16	property, at a school-sponsored or school-related function or activity, in any
17	school bus or van, at any designated school bus stop, in any other school or
18	private vehicle used to transport students to and from schools, or any
19	school-sponsored activity or event.
20	(b) The pattern of behavior as provided in Paragraph (1) of this
21	Subsection must have the effect of physically harming a student, placing the
22	student in reasonable fear of physical harm, damaging a student's property,
23	placing the student in reasonable fear of damage to the student's property, or
24	must be sufficiently severe, persistent, and pervasive enough to either create an
25	intimidating or threatening educational environment, have the effect of
26	substantially interfering with a student's performance in school, or have the
27	effect of substantially disrupting the orderly operation of the school.
28	D. Prior to January 1, 2013, the State Board of Elementary and
29	Secondary Education, in collaboration with the state Department of Education,
30	shall develop and adopt rules and regulations to implement the provisions of

this Section relative to the procedures and processes to be used to report and investigate bullying and which shall include but not be limited to:

(1) Notice to Students and Parents. Beginning on January 1, 2011, and continuing thereafter, the The governing authority of each public elementary and secondary school shall inform each student, orally and in writing within ten days after enrolling in school at the orientation required under R.S. 17:416.20, of the prohibition against harassment, intimidation, and bullying, including cyberbullying, of a student by another student; the nature and consequences of such actions; including the potential criminal consequences and loss of driver's license as provided in R.S. 17:416.1, and the proper process and procedure for reporting any incidents involving such prohibited actions. A copy of the written notice shall also be delivered to each student's parent or legal guardian.

(2) Reporting. (a) By not later than January 1, 2011, the The governing authority of each public elementary and secondary school shall develop and adopt a policy establishing procedures for the investigation of reports of harassment, intimidation, and bullying, including cyberbullying, of a student by another student a procedure for the reporting of incidents of bullying. This shall include a form for the purposes of bullying reports. The form shall include an affirmation of truth of statement. Any bullying report submitted regardless of recipient shall use this form, but additional information may be provided. The form shall be available on the Department of Education's website.

(b) Students and parents. Any student who believes that he has been, or is currently, the victim of bullying, or any student, or any parent or guardian, who witnesses bullying or has good reason to believe bullying is taking place, may report the situation to a school official. A student, or parent or guardian, may also report concerns regarding bullying to a teacher, counselor, other school employee, or to any parent chaperoning or supervising a school function or activity. Any report of bullying shall remain confidential.

(c) School personnel. Any teacher, counselor, bus driver, or other school employee, whether full or part time, and any parent chaperoning or supervising

1	a school function or activity, who witnesses bullying or who learns of bullying
2	from a student pursuant to Subparagraph (b) of this Paragraph, shall report the
3	incident to a school official. A verbal report shall be submitted by the school
4	employee or the parent on the same day as the employee or parent witnessed or
5	otherwise learned of the bullying incident and a written report shall be filed no
6	later than two days thereafter.
7	(d) Retaliation. Retaliation against any person who reports bullying in
8	good faith, who is thought to have reported bullying, who files a complaint, or
9	who otherwise participates in an investigation or inquiry concerning allegations
10	of bullying is prohibited conduct and subject to discipline. School and district
11	resources shall not be used to prohibit or dissuade any person who meets the
12	specifications of this Item.
13	(e) False Reports. Intentionally making false reports about bullying to
14	school officials is prohibited conduct and will result in the appropriate
15	disciplinary measures as determined by the governing authority of the school
16	in accordance with the rules and regulations of the State Board of Elementary
17	and Secondary Education.
18	(3) <u>Investigation Procedure. By not later than January 1, 2013, the State</u>
19	Board of Elementary and Secondary Education shall develop and adopt a
20	procedure for the investigation of reports of bullying of a student by another
21	student. The procedure shall include the following:
22	(a) Scope of investigation. An investigation shall include an interview
23	of the reporter, the victim, the alleged bully, and any witnesses, and shall
24	include obtaining copies or photographs of any audio-visual evidence.
25	(b) Timing. The school shall begin an investigation of any complaint
26	that is properly reported and that alleges conduct prohibited in this Section the
27	next business day during which school is in session after the report is received
28	by the school official. The investigation shall be completed not later than ten
29	school days after the date the written report of the incident is submitted to the

appropriate school official. If additional information is received after the end

of the ten-day period, the school principal or his designee shall amend all

2	documents and reports required by this Section to reflect such information.
3	(c) Appeal. (i) If the school official does not take timely and effective
4	action pursuant to this Section, the student, parent, or school employee may
5	report the bullying incident to the city, parish, or other local school board or
6	local school governing authority. The school board or school governing
7	authority shall begin an investigation of any complaint that is properly reported
8	and that alleges conduct prohibited in this Section the next business day during
9	which school is in session after the report is received by a school board or
10	governing authority official.
11	(ii) If the school board does not take timely and effective action, the
12	student, parent, or other school employee may report the bullying incident to
13	the state Department of Education. The department shall track the number of
14	reports, shall notify in writing the superintendent and the president of the
15	school's governing authority, and shall publish the number of reports by school
16	district or governing authority on its website. The department shall provide
17	both the number of actual reports received and the number of reports received
18	by affected student.
19	(iii) For the purposes of this Section, a report means a written document
20	that meets the requirements of Subparagraph (2)(a) of this Subsection.
21	(d) Parental Notification.
22	(i) Upon receiving a report of bullying, the school official shall notify the
23	student's parent or legal guardian according to the definition of notice created
24	by the state Department of Education.
25	(ii) Under no circumstances shall the delivery of the notice to the parent
26	or legal guardian, which is required by this Subsection, be the responsibility of
27	an involved student. Delivery of the notice by an involved student shall not
28	constitute notice as is required pursuant to this Subsection.
29	(iii) Before any student under the age of eighteen is interviewed, his
30	parent or legal guardian shall be notified by the school official of the allegations

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1	made and shall have the opportunity to attend any interviews with their child
2	conducted as part of the investigation.
3	(iv) The State Board of Elementary and Secondary Education, in
4	collaboration with the state Department of Education, shall develop a
5	procedure for meetings with the parent or legal guardian of the victim and the
6	parent or legal guardian of the alleged perpetrator. This procedure shall
7	include:
8	(aa) Separate meetings with the parents or legal guardians of the victim
9	and the parents or legal guardians of the alleged perpetrator.
10	(bb) Notification of parents or legal guardians of the victim and of the
11	alleged perpetrator of the available potential consequences, penalties, and
12	counseling options.
13	(cc) In any case where a teacher, principal, or other school employee is
14	authorized in this Section to require the parent or legal guardian of a student
15	who is under the age of eighteen and not judicially emancipated or emancipated
16	by marriage to attend a conference or meeting regarding the student's behavior
17	and, after notice, the parent, tutor, or legal guardian willfully refuses to attend,
18	that the principal or his designee shall file a complaint with a court exercising
19	juvenile jurisdiction, pursuant to Children's Code Article 730(8) and 731. The
20	principal may file a complaint pursuant to Children's Code Article 730(1) or
21	any other applicable ground when, in his judgment, doing so is in the best
22	interests of the student.
23	(e) Disciplinary Action. If the school has received a report of bullying,
24	has determined that an act of bullying has occurred, and after meeting with the
25	parent or legal guardian of the students involved, the school official shall:
26	(i) Take prompt and appropriate disciplinary action, pursuant to R.S.
27	17:416 and 416.1, against the student that the school official determines has
28	engaged in conduct which constitutes bullying, if appropriate.
29	(ii) Report criminal conduct to law enforcement, if appropriate.
30	(f) Parental Relief. (i) If a parent, legal guardian, teacher, or other school

1	official has made four or more reports of separate instances of bullying, as
2	provided in Paragraph (2) of this Subsection, and no investigation pursuant to
3	Paragraph (3) of this Subsection has occurred, the parent or legal guardian with
4	responsibility for decisions regarding the education of the victim about whom
5	the report or reports have been made may exercise an option to have the
6	student enroll in or attend another school operated by the governing authority
7	of the public elementary or secondary school in which the student was enrolled
8	on the dates when at least three of the reports were submitted.
9	(ii) The parent shall file a request with the superintendent for the
10	transfer of the student to another school under the governing authority's
11	jurisdiction.
12	(iii) The governing authority of the public elementary or secondary
13	school in which the student is enrolled shall make a seat available at another
14	public elementary or secondary school under its jurisdiction within ten school
15	days of the parent or legal guardian's request for a transfer. If the governing
16	authority has no other school under its jurisdiction serving the grade level of the
17	victim, within fifteen school days of receiving the request, the superintendent
18	or director of the governing authority shall:
19	(aa) Inform the student and his parent or legal guardian and facilitate
20	the student's enrollment in a statewide virtual school.
21	(bb) Offer the student a placement in a full-time virtual program or
22	virtual school under the jurisdiction of the school's governing authority.
23	(cc) Enter into a memorandum of understanding with the superintendent
24	or director of another governing authority to secure a placement and provide
25	for the transfer of the student to a school serving the grade level of the victim
26	under the jurisdiction of the governing authority, pursuant to R.S. 17:105 and
27	<u>105.1.</u>
28	(iv) If no seat or other placement pursuant to Item (iii) of this
29	Subparagraph is made available within thirty calendar days of the receipt by
30	the superintendent of the request, the parent or legal guardian may request a

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1	hearing with the school's governing authority, which shall be public or private
2	at the option of the parent or legal guardian. The school's governing authority
3	shall grant the hearing at the next scheduled meeting or within sixty calendar
4	days, whichever is sooner.
5	(v) At the end of any school year, the parent or legal guardian may make
6	a request to the governing authority of the school at which the student was
7	enrolled when at least three of the reports were filed to transfer the student
8	back to the school. The governing authority shall make a seat available at the
9	school at which the student was originally enrolled. No other schools shall
10	qualify for transfer under this Subparagraph.
11	(g) Documentation. (i) The state Department of Education shall develop
12	a behavior incidence checklist that the governing authority of each public elementary
13	and secondary school shall use to document the details of each reported incident of
14	harassment, intimidation, and bullying, including cyberbullying.
15	(b)(ii) The governing authority of each public elementary and secondary
16	school shall report all such documented incidences of harassment, intimidation, and
17	bullying, including cyberbullying, to the state Department of Education as
18	prescribed in rules adopted by the State Board of Elementary and Secondary
19	Education in accordance with the Administrative Procedure Act and documented
20	incidents in reports received by the local superintendent of schools pursuant to
21	<u>R.S. 17:415</u> .
22	(iii) After the investigation and meeting with the parents, pursuant to
23	this Section, a school, local school board or other local school governing
24	authority shall:
25	(aa) Compose a written document containing the findings of the
26	investigation, including input from the students' parents or legal guardian, and
27	the decision by the school or school system official. The document shall be
28	placed in the school records of both students.
29	(bb) Promptly notify the complainant of the findings of the investigation
30	and that remedial action has been taken, if such release of information does not

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1	violate the law.
2	(cc) Keep complaints and investigative reports confidential, except as
3	provided in this Section and where disclosure is required to be made pursuant
4	to 20 U.S.C. 1232g or by other applicable federal laws, rules, or regulations or
5	by state law.
6	(dd) Maintain complaints and investigative reports for three years in the
7	event that disclosure is warranted by law enforcement officials.
8	(ee) As applicable, provide a copy of any reports and investigative
9	documents to the governing authority of the school in order that the governing
10	authority can comply with the provisions of R.S. 17:416.1.
11	(ff) As applicable, provide a copy of any reports and investigative
12	documents to the state Department of Education. Upon receipt, the department
13	shall remove any reports related to the investigative documents from notation
14	on the department's website, but shall maintain a record of those reports for
15	three years.
16	E. Parental Responsibilities. Nothing herein shall be deemed to interfere
17	with the authority and the responsibility that a parent or legal guardian has for
18	the student at all times, but particularly when the student is not on the school
19	premises, is not engaged in a school-sponsored function or school-sponsored
20	activity, and is not being transported by school-sponsored means of
21	transportation.
22	F. This Section shall not be interpreted to conflict with or supercede the
23	provisions requiring mandatory reporting pursuant to Louisiana Children's
24	Code Article 609 and as enforced through R.S. 14:403.
25	G. Preclusion. (1) This Section shall not be interpreted to prevent a
26	victim of bullying, or his parent or legal guardian, from seeking redress under
27	any other available law, either civil or criminal.
28	(2) Nothing in this Section is intended to infringe upon the right of a
29	school employee or student to exercise their right of free speech.
30	H. Construction; equal protection. All students subject to the provisions

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1	of this Section shall be protected equally and without regard to the subject
2	matter or the motivating animus of the bullying.
3	* * *
4	§416.20. Student conduct standards; awareness and understanding by students;
5	required orientation; guidelines
6	A. In addition to any other requirements established by law, rule, or
7	regulation relative to student discipline and conduct and beginning with the
8	2008-2009 school year and continuing thereafter, the governing authority of a public
9	elementary or secondary school shall require that every student be provided an
10	orientation during the first five days of each school year regarding school
11	disciplinary rules and provisions of the code of student conduct applicable to such
12	students, including but not limited to the policy on bullying as provided in R.S.
13	17:416.13. Orientation instruction shall be provided by the school principal or his
14	designees and shall include but not be limited to consequences for failing to comply
15	with such school disciplinary rules and code requirements, including suspension,
16	expulsion, the possibility of suspension of a student's driver's license for one
17	year as provided in R.S. 17:416.1, and the possible criminal consequences of
18	violent acts committed on school property, at a school-sponsored function, or
19	in a firearm-free zone. The orientation also shall clearly communicate to students
20	the rights afforded teachers pursuant to R.S. 17:416.18 and other applicable law
21	relative to the discipline of students.
22	* * *
23	§3996. Charter schools; exemptions; requirements
24	* * *
25	B. Notwithstanding any state law, rule, or regulation to the contrary and
26	except as may be otherwise specifically provided for in an approved charter, a
27	charter school established and operated in accordance with the provisions of this
28	Chapter and its approved charter and the school's officers and employees shall be
29	exempt from all statutory mandates or other statutory requirements that are
30	applicable to public schools and to public school officers and employees except for

**SB NO. 764 ENROLLED** 1 the following laws otherwise applicable to public schools with the same grades: 2 3 (30) Procedures on bullying pursuant to R.S. 17:416.13. 4 Section 3. The legislature finds all of the following: 5 (1) According to Article VIII, Section 1 of the Constitution of Louisiana, it is the role of the legislature to provide for the education of the people of this state and to establish 6 7 and maintain a public education system. 8 (2) A safe and civil environment in school is necessary for students to learn and 9 achieve high academic success. Bullying and other disruptive or violent behavior is conduct 10 that disrupts both a student's ability to learn and a school's ability to educate its students. 11 Section 4. The purpose of this Act is to ensure that all school districts have and 12 maintain a uniform policy to provide equal protection, for all Louisiana public school 13 students, against bullying. 14 Section 5. This Act shall be known as the "Tesa Middlebrook Anti-Bullying Act." 15 Section 6. R.S. 17:416.14 is hereby repealed in its entirety. 16 Section 7. This Act shall become effective upon signature by the governor or, if not 17 signed by the governor, upon expiration of the time for bills to become law without signature 18 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become 19 20 effective on the day following such approval. PRESIDENT OF THE SENATE SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA