SLS 24RS-171 **REENGROSSED** 

2024 Regular Session

SENATE BILL NO. 72

1

BY SENATOR PRESSLY

STUDENTS. Exempts students with dyslexia from certain literacy examinations and provides for alternative progress monitoring tests. (gov sig)

AN ACT

2	To enact R.S. 17:24.10(H), relative to dyslexia; to provide for students with dyslexia be
3	exempt from certain literacy examinations; to provide for alternative progress
4	monitoring test for students who are diagnosed with dyslexia; to provide for the
5	selection, dates, and frequency of the alternative tests; and to provide for related
6	matters.
7	Be it enacted by the Legislature of Louisiana:
8	Section 1. R.S. 17:24.10(H) is hereby enacted to read as follows:
9	§24.10. Early literacy instruction and screening; parental notification; reporting
10	* * *
11	H.(1) A student with dyslexia as defined in R.S. 17:392.11 shall be
12	exempt from the requirement of Paragraph (A)(2) of this Section.
13	(2) Schools shall administer to such students at least once per year a
14	national norm-referenced test that assesses phonological skills and oral reading
15	fluency.
16	Section 2. This Act shall become effective upon signature by the governor or, if not
17	signed by the governor, upon expiration of the time for bills to become law without signature

by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If

- 2 vetoed by the governor and subsequently approved by the legislature, this Act shall become
- 3 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Carla S. Roberts.

## DIGEST

SB 72 Reengrossed

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Pressly

<u>Present law</u> requires that within 30 days of each school year, in December, and in April, each public school must administer the literacy screener to each student in kindergarten through third grade to determine each student's literacy level.

<u>Proposed law</u> exempts students with dyslexia from the literacy screening requirements in present law.

<u>Proposed law</u> provides that, at least once a year, schools will administer a national norm-referenced test that assesses phonological skills and oral reading fluency to dyslexic students.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.10(H))

## Summary of Amendments Adopted by Senate

## Senate Floor Amendments to engrossed bill

- 1. Removes the requirement that dyslexic students be given alternative progress monitoring tests in literacy and English.
- 2. Adds the requirement that dyslexic students be given a national norm-referenced test that assesses phonological skills and oral reading fluency.
- 3. Changes the requirement that schools determine the date and frequency of the test <u>to</u> the requirement that the national norm-referenced tests be given once a year.