

SENATE BILL NO. 477 (Substitute of Senate Bill No. 342 by Senator Boudreaux)

BY SENATORS BOUDREAUX, APPEL, BISHOP, MILKOVICH, MORRISH,  
WALSWORTH AND WHITE AND REPRESENTATIVES HALL AND  
PRICE

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23

AN ACT

To amend and reenact R.S. 17:3902(B)(5) and 3997(D)(2), relative to the evaluation of public school teachers and administrators; to provide relative to the use of value-added data in such evaluations; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3902(B)(5) and 3997(D)(2) are hereby amended and reenacted to read as follows:

§3902. Evaluation program; process

\* \* \*

B. The elements of evaluation and standards for effectiveness shall be defined by the board pursuant to rules and regulations promulgated for such purpose. Such rules and regulations shall require that, at a minimum, local evaluation plans contain the following elements:

\* \* \*

(5) Measure of effectiveness. Fifty percent of such evaluations shall be based on evidence of growth in student achievement ~~using a value-added assessment model as determined by the board for grade levels and subjects for which value-added data is available.~~ **Data derived from a value-added assessment model, as determined by the state board, shall be a factor in determining evidence of student growth for grade levels and subjects for which value-added data is available and shall comprise thirty-five percent of the overall evaluation.** For grade levels and subjects for which value-added data is not available and for personnel for whom value-added data is not available, the board shall establish measures of student

1 growth. The model shall take into account important student factors, including but  
 2 not limited to special education, eligibility for free or reduced price meals, student  
 3 attendance, and student discipline. However, neither the value-added model nor the  
 4 measures of student growth for grade levels and subjects for which value-added data  
 5 are not available shall, in any given year, include a test score or data of a student who  
 6 has ten or more unexcused absences in any school semester in that year. The state  
 7 board shall develop and adopt a policy to invalidate such student growth data for any  
 8 teacher for any school year in which there is a natural disaster or any other  
 9 unexpected event that results in the temporary closure of the school.

10 \* \* \*

11 §3997. Charter school employees

12 \* \* \*

13 D.

14 \* \* \*

15 (2) ~~By the beginning of the 2012-2013 school year, fifty~~ **Fifty** percent of each  
 16 teacher and administrator evaluation conducted pursuant to Paragraph (1) of this  
 17 Subsection shall be based on evidence of growth in student achievement ~~using the~~  
 18 ~~value-added assessment model~~ as determined by the state board for grade levels and  
 19 ~~subjects for which value-added data is available.~~ **Data derived from a value-added**  
 20 **assessment model, as determined by the state board, shall be a factor in**  
 21 **determining evidence of student growth for grade levels and subjects for which**  
 22 **value-added data is available and shall comprise thirty-five percent of the**  
 23 **overall evaluation.** For grade levels and subjects for which value-added data is not  
 24 available, the state board shall establish measures of student growth. The model shall  
 25 take into account important student factors, including but not limited to special  
 26 education, eligibility for free or reduced price meals, student attendance, and student  
 27 discipline. The state board shall develop and adopt a policy to invalidate such student  
 28 growth data for any teacher for any school year in which there is a natural disaster  
 29 or any other unexpected event that results in the temporary closure of the school.

30 \* \* \*

1           Section 2. This Act shall become effective upon signature by the governor or, if not  
2 signed by the governor, upon expiration of the time for bills to become law without signature  
3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
4 vetoed by the governor and subsequently approved by the legislature, this Act shall become  
5 effective on the day following such approval.

---

PRESIDENT OF THE SENATE

---

SPEAKER OF THE HOUSE OF REPRESENTATIVES

---

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_