SLS 24RS-445 REENGROSSED

2024 Regular Session

SENATE BILL NO. 350

BY SENATORS EDMONDS AND CLOUD

SCHOOLS. Provides relative to charter schools. (gov sig)

1	AN ACT
2	To amend and reenact R.S. 17:3971, 3972(A), the introductory paragraph of (B)(1) and
3	3972(B)(1)(c), 3973(1), and 3983(A)(2)(a)(i) and to enact R.S. 17:3991(C)(7),
4	relative to charter schools; to provide relative to the purpose and definitions
5	applicable to charter schools and their establishment; to provide relative to eligibility
6	to propose a charter; to provide relative to the contents, renewal, and revocation of
7	a charter; to provide with respect to the requirements and authorities of a charter
8	school; and to provide for related matters.
9	Be it enacted by the Legislature of Louisiana:
10	Section 1. R.S. 17:3971, 3972(A), the introductory paragraph of (B)(1) and
11	3972(B)(1)(c), 3973(1), and 3983(A)(2)(a)(i) are hereby amended and reenacted and R.S.
12	17:3991(C)(7) is hereby enacted to read as follows:
13	CHAPTER 42. <u>LOUISIANA PUBLIC</u> CHARTER SCHOOL DEMONSTRATION
14	PROGRAMS LAW
15	PART I. GENERAL PROVISIONS
16	§3971. Short citation
17	This Chapter shall be known and may be cited as the "Louisiana Public

27

28

29

	SB NO. 350
1	Charter School Demonstration Programs Law".
2	§3972. Intent and purpose
3	A. It is the intention of the legislature in enacting this Chapter to authorize
4	school choice options for parents, teachers, and pupils through experimentation
5	by city and parish school boards by authorizing the creation of innovative kinds of
6	independent public charter schools for students. Further, it is the intention of the
7	legislature to provide a framework of operational autonomy for such schools for
8	such experimentation by the creation of such schools, a means for all persons with
9	valid ideas and motivation to participate, and a mechanism by which results can
10	be analyzed, considered, and repeated or replicated if appropriate in the
11	experiment, and a mechanism by which experiment results can be analyzed, the
12	positive results repeated or replicated, if appropriate, and the negative results
13	identified and eliminated. Finally, it is the intention of the legislature that the best
14	interests of students who are economically disadvantaged shall be the overriding
15	consideration in implementing the provisions of this Chapter.
16	B.(1) The purposes of this Chapter shall be to <u>increase school choice options</u>
17	throughout the state and to provide opportunities for parents, educators, and
18	others interested in educating pupils to form, operate, or be employed within a \underline{an}
19	operationally autonomous charter school with each such school designed to
20	accomplish one or more of the following objectives:
21	* * *
22	(c) Encourage the use of different and innovative teaching methods,
23	educational models, and a variety of governance, management, and administrative
24	structures.
25	* * *
26	§3973. Definitions

(1) Repealed by Acts 2017, No. 136, §2, eff. August 1, 2017. "Autonomy"

As used in this Chapter, the following terms have the following meanings

unless the context clearly indicates otherwise:

1	means that unless mutually agreed upon by the chartering authority and
2	charter school, or otherwise required or prohibited by law, the charter school
3	shall have independent operational decision making authority in the areas
4	including but not limited to:
5	(a) School programming, instruction, curriculum, materials, texts,
6	calendars, and schedules.
7	(b) Personnel, employment, salaries and benefits, educator certification
8	and evaluation, performance management, participation in retirement
9	planning, and collective bargaining.
10	(c) Budgeting, purchasing, procurement, contracts, food service, and
11	management of transportation.
12	* * *
13	§3983. Chartering process by type; eligibility; limitations; faculty approval; parental
14	approval
15	A.(1) * * *
16	(2)(a)(i) Each proposal for a Type 1 or Type 3 charter school shall first be
17	made to the local school board with jurisdiction where the school is to be located,
18	except as provided for in Item (ii) or (iii) of this Subparagraph, by submitting a
19	written proposal. The applicant shall also provide notice of application
20	submission for a Type 1 or Type 3 charter school to the state Department of
21	Education. If, after review as required by R.S. 17:3982, the local school board
22	denies the proposal, or if conditions placed on the proposal by the local school board,
23	as provided in Paragraph (B)(2) of this Section, are not acceptable to the chartering
24	group, then a proposal for a Type 2 charter school may be made to the state board.
25	* * *
26	§3991. Charter schools; requirements; limitations; renewal; amendment; revocation;
27	board membership
28	* * *
29	C. A charter school shall:

1 * * * *

2 (7) Have the autonomy necessary to manage its educational

3 programming and daily operations in accordance with law, policy, and contract.

4 * * *

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

The original instrument was prepared by Mary Francis Aucoin. The following digest, which does not constitute a part of the legislative instrument, was prepared by Michelle D. Ridge.

DIGEST

SB 350 Reengrossed

5

6

7

8

9

2024 Regular Session

Edmonds

<u>Proposed law</u> changes the short cite for Chapter 42 of Title 17 <u>from</u> "Charter School Demonstration Programs Law" <u>to</u> "Louisiana Public Charter School Law".

<u>Present law</u> (R.S. 17:3972) authorizes experimentation by city and parish school boards to create innovative kinds of independent public schools.

<u>Proposed law</u> removes authorization of experimentation from city and parish school boards and further allows for authorization of school choice options for parents, teachers, and pupils through creation of innovative kinds of independent public charter schools.

<u>Proposed law</u> defines "autonomy" as, unless mutually agreed upon by the chartering authority and charter school, or otherwise required or prohibited by law, the charter school shall have independent operational decision making authority in the areas including but not limited to:

- (1) School programming, instruction, curriculum, materials, texts, calendars, and schedules;
- (2) Personnel, employment, salaries and benefits, educator certification and evaluation, performance management, participation in retirement planning, and collective bargaining;
- (3) Budgeting, purchasing, procurement, contracts, food service, and management of transportation.

<u>Present law</u> (R.S. 17:3983) requires each proposal for a Type 1 or Type 3 charter school must first be made to the local school board with jurisdiction where the school is to be located.

<u>Proposed law</u> retains <u>present law</u> and further provides that the applicant must also provide notice of application submission for a Type 1 or Type 3 charter school to the state Department of Education.

Page 4 of 5

Coding: Words which are struck through are deletions from existing law; words in **boldface type and underscored** are additions.

<u>Proposed law</u> provides that a charter school must have the autonomy necessary to manage its educational programming and daily operations in accordance with law, policy, and contract.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3971, 3972(A), (B)(1)(intro para) and (B)(1)(c), 3973(1), and 3983(A)(2)(a)(i); adds R.S. 17:3991(C)(7))

Summary of Amendments Adopted by Senate

Senate Floor Amendments to engrossed bill

- 1. Removes provisions that extend protections and liability limitations to charter schools and its officers and employees.
- 2. Makes technical changes.