SLS 18RS-573 ORIGINAL

2018 Regular Session

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SENATE BILL NO. 345

BY SENATOR DONAHUE

STUDENTS. Provides relative to school master plans for supporting student behavioral health. (gov sig)

AN ACT

2	To amend and reenact R.S. 17:252(A)(1) and (B) and to enact R.S. 17:252(A)(3), relative
3	to student behavior and discipline; to require that the State Board of Elementary and
4	Secondary Education to develop and recommend a model master plan for improving
5	school climate and student behavior; to provide for annual status reports; and to
6	provide for related matters.
7	Be it enacted by the Legislature of Louisiana:
8	Section 1. R.S. 17:252(A)(1) and (B) are hereby amended and reenacted and R.S.
9	17:252(A)(3) is enacted to read as follows:
10	§252. School master plans for supporting student behavior and discipline
11	A.(1) The State Board of Elementary and Secondary Education, in
12	collaboration with the Louisiana Juvenile Justice Planning and Coordination Board
13	Advisory Council on Student Behavior and Discipline, shall formulate, develop
14	and recommend to the Juvenile Justice Reform Act Implementation Commission by
15	March 1, 2004, a model master plan for improving behavior and discipline within
16	schools school climate and promoting student social, emotional, and behavioral
17	health by December 31, 2018.

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2	(3) The state Department of Education shall:
3	(a) Establish and maintain a leadership team focused on promoting
4	effective, research-based behavioral practices.
5	(b) Establish clear, measurable, specific, and actionable outcomes for the
6	model master plan.
7	(c) Provide a budget and allocate resources to achieve the goals of the
8	model master plan.
9	(d) Identify and recognize schools that demonstrate effective,
10	research-based practices designed to meet the goals of the model master plan.
11	(e) Compile an annual status report regarding the implementation of the
12	model master plan. The report shall be submitted to the board, the Senate
13	Committee on Education, and the House Committee on Education by December
14	thirty-first of each year.
15	B. Each city, parish, and other local public school board shall cause to be
16	developed and shall submit by October 1, 2004 December 31, 2019, a master plan
17	for each school under the board's jurisdiction for improving behavior and discipline
18	school climate and promoting student social, emotional, and behavioral health
19	in each such school based on the model master plan developed and approved by the
20	State Board of Elementary and Secondary Education.
21	* * *
22	Section 2. This Act shall become effective upon signature by the governor or, if not
23	signed by the governor, upon expiration of the time for bills to become law without signature
24	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
25	vetoed by the governor and subsequently approved by the legislature, this Act shall become

effective on the day following such approval.

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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST 2018 Regular Session

Donahue

SB 345 Original

<u>Present law</u> requires the State Board of Elementary and Secondary Education (BESE), in collaboration with the Louisiana Juvenile Justice Planning and Coordination Board, to develop and recommend a model master plan for improving behavior and discipline within schools by March 1, 2004.

<u>Proposed law</u> deletes these provisions and instead requires BESE, in collaboration with the Advisory Council on Student Behavior and Discipline, to develop a new model master plan for improving school climate and promoting student social, emotional, and behavioral health by December 31, 2018.

<u>Present law</u> provides guidelines for the model master plan including improving communication between schools and juvenile justice agencies, improving safe school planning, revising zero tolerance policies, improving mental health services in schools, providing better assistance to parents to help strengthen families, improving classroom management using positive behavioral supports, and improving methods for addressing challenging student behavior.

Proposed law retains present law.

Proposed law provides that BESE shall require the state Department of Education to:

- (1) Establish and maintain a leadership team focused on promoting effective, research-based behavioral practices.
- (2) Establish clear, measurable, specific, and actionable outcomes for the model master plan.
- (3) Recommend budget priorities and resource allocation in order to achieve the goals of the model master plan.
- (4) Identify and recognize schools that demonstrate effective, research-based practices designed to meet the goals of the model master plan.
- (5) Compile an annual status report regarding implementation of the model master plan that shall be submitted to BESE and the legislative committees on education by December 31st of each year.

<u>Present law</u> requires local school boards to develop a master plan for each school under the board's jurisdiction by October 1, 2004. Further provides that the master plans may not prevent a teacher from removing a pupil from the classroom for disciplinary reasons. Additionally requires local school boards to provide for pre-service and ongoing classroom management training for appropriate school personnel and requires local boards to regularly review discipline data from each school to determine any additional classroom support that needs to be provided by the principal or school administration.

<u>Proposed law</u> retains <u>present law</u> but requires each local school board to develop master plans based on the updated master plan and submit a master plan for each school under its jurisdiction to BESE by December 31, 2019.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:252(A)(1) and (B); adds R.S. 17:252(A)(3))