

SENATE BILL NO. 31

BY SENATOR FIELDS

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AN ACT

To amend and reenact R.S. 17:3997(D)(2) and to enact R.S. 17:24.4(F)(1)(i) and 3902(E), relative to elementary and secondary education; to provide relative to the use of statewide student assessments for the 2020-2021 school year; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3997(D)(2) is hereby amended and reenacted, and R.S. 17:24.4(F)(1)(i) and 3902(E) are hereby enacted to read as follows:

§24.4. Louisiana Competency-Based Education Program; statewide standards for required subjects; Louisiana Educational Assessment Program; parish or city school board comprehensive pupil progression plans; waivers

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F.(1)

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(i) Notwithstanding any provision of law to the contrary, for the 2020-2021 school year, the board shall examine the results from student assessments and school-level test data but shall not use such assessments and data for purposes of evaluating teacher performance or making placement decisions for fourth and eighth grade students.

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2 §3902. Evaluation program; process

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4 E. Notwithstanding any provision of law to the contrary, for the
5 2020-2021 school year, value-added data shall not be used to evaluate teacher
6 performance or effectiveness.

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8 §3997. Charter school employees

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10 D. * * *

11 (2)(a) Fifty percent of each teacher and administrator evaluation conducted
12 pursuant to Paragraph (1) of this Subsection shall be based on evidence of growth in
13 student achievement as determined by the state board. Data derived from a value-
14 added assessment model, as determined by the state board, shall be a factor in
15 determining evidence of student growth for grade levels and subjects for which
16 value-added data is available and shall comprise thirty-five percent of the overall
17 evaluation. For grade levels and subjects for which value-added data is not available,
18 the state board shall establish measures of student growth. The model shall take into
19 account important student factors, including but not limited to special education,
20 economic disadvantage, attendance, and discipline. The state board shall develop and
21 adopt a policy to invalidate such student growth data for any teacher for any school
22 year in which there is a natural disaster or any other unexpected event that results in
23 the temporary closure of the school.

24 (b) Notwithstanding any provision of law to the contrary, for the
25 2020-2021 school year, value-added data shall not be used to evaluate teacher
26 performance or effectiveness.

27 * * *

28 Section 2. This Act shall become effective upon signature by the governor or, if not
29 signed by the governor, upon expiration of the time for bills to become law without signature
30 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If

1 vetoed by the governor and subsequently approved by the legislature, this Act shall become
2 effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____