SLS 202ES-30 **ORIGINAL**

2020 Second Extraordinary Session

SENATE BILL NO. 31

BY SENATOR FIELDS

EDUCATION ACCOUNTABILITY. Prohibits use of statewide student assessments conducted during the 2020-2021 school year for the purposes of evaluating teacher performance, making student placement decisions, or calculating school and district performance scores and letter grades. (gov sig) (Item #42)

1	AN ACT
2	To amend and reenact R.S. 17:3997(D)(2) and to enact R.S. 17:24.4(F)(1)(i) and 3902(E),
3	relative to elementary and secondary education; to provide relative to the use of
4	statewide student assessments for the 2020-2021 school year; and to provide for
5	related matters.
6	Be it enacted by the Legislature of Louisiana:
7	Section 1. R.S. 17:3997(D)(2) is hereby amended and reenacted, and R.S.
8	17:24.4(F)(1)(i) and 3902(E) are hereby enacted to read as follows:
9	§24.4. Louisiana Competency-Based Education Program; statewide standards for
10	required subjects; Louisiana Educational Assessment Program; parish
11	or city school board comprehensive pupil progression plans; waivers
12	* * *
13	F.(1)(a) * * *
14	(i) Notwithstanding any provision of law to the contrary, for the
15	2020-2021 school year, the board shall examine the results from student
16	assessments and school-level test data but shall not use such assessments and
17	data for purposes of evaluating teacher performance, making placement

1	decisions for fourth and eighth grade students, or calculating school and district
2	performance scores and letter grades.
3	* * *
4	§3902. Evaluation program; process
5	* * *
6	E. Notwithstanding any provision of law to the contrary, for the
7	2020-2021 school year, student growth data shall not be used to evaluate teacher
8	performance or effectiveness.
9	§3997. Charter school employees
10	* * *
11	D. * * *
12	(2)(a) Fifty percent of each teacher and administrator evaluation conducted
13	pursuant to Paragraph (1) of this Subsection shall be based on evidence of growth in
14	student achievement as determined by the state board. Data derived from a value-
15	added assessment model, as determined by the state board, shall be a factor in
16	determining evidence of student growth for grade levels and subjects for which
17	value-added data is available and shall comprise thirty-five percent of the overall
18	evaluation. For grade levels and subjects for which value-added data is not
19	available, the state board shall establish measures of student growth. The model
20	shall take into account important student factors, including but not limited to special
21	education, economic disadvantage, attendance, and discipline. The state board shall
22	develop and adopt a policy to invalidate such student growth data for any teacher for
23	any school year in which there is a natural disaster or any other unexpected event
24	that results in the temporary closure of the school.
25	(b) Notwithstanding any provision of law to the contrary, for the
26	2020-2021 school year, student growth data shall not be used to evaluate teacher
27	performance or effectiveness.
28	* * *
29	Section 2. This Act shall become effective upon signature by the governor or, if not

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signed by the governor, upon expiration of the time for bills to become law without signature

- by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
- 3 vetoed by the governor and subsequently approved by the legislature, this Act shall become
- 4 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 31 Original

2020 Second Extraordinary Session

Fields

<u>Present law</u> requires that student assessments be conducted and student achievement and student growth data be used in evaluating teachers, schools, and school districts.

<u>Proposed law</u> retains <u>present law</u> and additionally provides that notwithstanding any provision of law to the contrary, for the 2020-2021 school year, the results from student assessments shall not be used for student progression, teacher evaluations, or school or district performance scores or letter grades.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3997(D)(2); adds R.S. 17:24.4(F)(1)(i) and 3902(E))