

SENATE BILL NO. 190

BY SENATORS THOMPSON, ALARIO, APPEL, FANNIN, GATTI, JOHNS, LONG,
MILKOVICH, MORRISH, PERRY, WALSWORTH AND WARD

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

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AN ACT

To enact R.S. 17:2927.1, relative to college and career readiness; to provide for identification of high school students who do not meet certain college readiness standards; to provide relative to the provision of certain courses designed to help students meet such readiness standards; to provide relative to professional development for teachers of such courses; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:2927.1 is hereby enacted to read as follows:

§2927.1. College transition courses; testing; reports

A. The State Board of Elementary and Secondary Education, in collaboration with public school governing authorities and the public postsecondary education management boards, shall publish a list of transition courses designed to improve identified student academic weaknesses in English and mathematics and to enable such students to achieve college readiness by the end of their senior year of high school. Transition courses shall align with applicable state content standards.

B. Beginning with the 2017-2018 school year, a student's English and mathematics scores from the ACT test and the standards for remediation established by the Board of Regents shall be used to determine readiness for college-level credit-bearing coursework.

C. Beginning with the 2018-2019 school year, each high school senior who did not meet the established college readiness standards for English and mathematics shall be given the opportunity to take an appropriate transition course.

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D. Each public school governing authority shall:

(1) Identify each high school senior who did not meet the established college readiness standards and provide the student with information on available transition courses designed to address identified academic weaknesses.

(2) Use course assessment data to determine student attainment.

(3) Provide appropriate professional development to teachers of transition courses as part of existing professional development activities.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____