

Regular Session, 2012

SENATE BILL NO. 104

BY SENATOR NEVERS

POSTSECONDARY ED. Provides relative to postsecondary education articulation and transfer requirements. (gov sig)

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AN ACT

To amend and reenact R.S. 17:3164(A)(2)(b), 3167(E), and 3168, relative to postsecondary education; to provide relative to articulation and transfer of credit between and among public secondary and postsecondary educational institutions; to provide relative to the development and implementation of a statewide common course numbering system; to provide relative to reporting requirements; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3164(A)(2)(b), 3167(E), and 3168 are hereby amended and reenacted to read as follows:

§3164. Common course numbering system

A.(1)

* * *

(2)

* * *

(b) The development and implementation of the statewide **common** course numbering system shall be prioritized as follows:

1 ~~(i) All courses required for completion of associate of arts and associate of~~
2 ~~science degree programs approved by the council for transfer to four-year~~
3 ~~educational institutions. Common course numbers shall first be developed and~~
4 ~~assigned to the required general education courses, and then for the specified~~
5 ~~common course prerequisites.~~

6 ~~(ii) All lower division courses.~~

7 ~~(iii) All undergraduate courses.~~

8 **(i) All courses contained in the general education core curriculum as**
9 **established by the Board of Regents.**

10 **(ii) All courses required for completion of the associate of arts and**
11 **associate of science transfer degrees.**

12 **(iii) All remaining lower division courses.**

13 **(iv) All remaining undergraduate courses.**

14 * * *

15 §3167. Implementation and funding

16 * * *

17 ~~E.(1) The highest priority implementation category for the statewide course~~
18 ~~numbering system, relative to the transfer of approved associate degrees, shall be~~
19 ~~completed not later than the beginning of the 2010-2011 academic year.~~

20 ~~(2) All remaining lower division and undergraduate courses shall then be~~
21 ~~evaluated and incorporated into the system as provided in this Chapter and the~~
22 ~~statewide course numbering system shall be completed and fully implemented not~~
23 ~~later than the end of the 2011-2012 academic year.~~

24 **(1) Common course numbers and content for the courses contained in**
25 **the Board of Regents' general education core curriculum shall be established**
26 **during the 2012-2013 academic year.**

27 **(2) Common course numbers and content for the courses required for**
28 **completion of the associate of arts and associate of science transfer degrees shall**
29 **be established during the 2013-2014 academic year.**

1 (3) Common course numbers and content for all remaining lower
2 division courses shall be established during the 2014-2015 academic year.

3 (4) Common course numbers and content for all remaining
4 undergraduate courses shall be established by the end of the 2015-2016
5 academic year.

6 * * *

7 §3168. Reporting

8 ~~Beginning in 2010, the~~ The Board of Regents shall submit a written report
9 to the Senate and House committees on education, not later than ~~January thirty-first~~
10 September thirtieth ~~and July thirty-first~~ of each year, on the status of statewide
11 articulation and transfer of credit across all educational institutions in Louisiana as
12 provided in this Chapter. Such report shall, at a minimum, include the following:

13 (1) The number and percentage of students who complete an associate
14 transfer degree program.

15 (2) The number and percentage of students who earn an associate
16 transfer degree and subsequently transfer to a four-year college or university.

17 (3) The number and percentage of transfer students who complete a
18 baccalaureate degree, to be reported in aggregate and by the individual
19 postsecondary institution awarding such degree.

20 (4) A comparison of the academic performance of transfer students and
21 native students including the number of credits earned, degrees awarded, and
22 time to completion of degree. Such information shall be reported in aggregate
23 and by each institution of postsecondary education.

24 Section 2. This Act shall become effective upon signature by the governor or, if not
25 signed by the governor, upon expiration of the time for bills to become law without signature
26 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
27 vetoed by the governor and subsequently approved by the legislature, this Act shall become
28 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Nevers (SB 104)

Present law provides that a statewide common course numbering system be established to facilitate the transfer of students and course credits between and among secondary and postsecondary educational institutions. Further provides that the development and implementation of the statewide common course numbering system be prioritized as follows:

1. All courses required for completion of associate of arts and associate of science degree programs.
Present law provides that this segment of the common course numbering system be implemented by the beginning of the 2010-2011 academic year.
2. All lower division courses.
Present law provides that this segment of the common course numbering system be implemented by the end of the 2011-2012 academic year.
3. All undergraduate courses.
Present law provides that this segment of the common course numbering system be implemented by the end of the 2011-2012 academic year.

Proposed law deletes present law implementation requirements and provides for development and implementation of the statewide common course numbering system for postsecondary education as follows:

1. All courses contained in the Board of Regents' general education core curriculum.
To be implemented during the 2012-2013 academic year.
2. All courses required for completion of the associate of arts and associate of science transfer degrees.
To be implemented during the 2013-2014 academic year.
3. All remaining lower division courses.
To be implemented during the 2014-2015 academic year.
4. All remaining undergraduate courses.
To be implemented by the end of the 2015-2016 academic year.

Present law requires the Board of Regents to submit a written report to the Senate and House committees on education, not later than January thirty-first and July thirty-first of each year, on the status of statewide articulation and transfer of credit across all educational institutions in the state.

Proposed law provides instead for one annual report to be submitted by September 30th of each year, and additionally requires that such report include, at a minimum, the following information:

1. The number and percentage of students who complete an associate transfer degree program.
2. The number and percentage of students who earn an associate transfer degree and subsequently transfer to a four-year college or university.
3. The number and percentage of transfer students who complete a baccalaureate

- degree, to be reported in aggregate and by the individual postsecondary institution awarding the degree.
4. A comparison of the academic performance of transfer students and native students including the number of credits earned, degrees awarded, and time to completion of degree, to be reported in aggregate and by each institution of postsecondary education.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3164(A)(2)(b), 3167(E), and 3168)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Changes implementation date for the first three common course numbering system benchmarks from the beginning of the specified academic year to during the academic year.
2. Replaces twice-yearly reporting requirement with one annual reporting requirement.