

Regular Session, 2012

SENATE BILL NO. 104

BY SENATOR NEVERS

POSTSECONDARY ED. Provides relative to postsecondary education articulation and transfer requirements. (gov sig)

1 AN ACT

2 To amend and reenact R.S. 17:3164(A)(2)(b), 3167(E), and 3168, relative to postsecondary
3 education; to provide relative to articulation and transfer of credit between and
4 among public secondary and postsecondary educational institutions; to provide
5 relative to the development and implementation of a statewide common course
6 numbering system; to provide relative to reporting requirements; and to provide for
7 related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:3164(A)(2)(b), 3167(E), and 3168 are hereby amended and
10 reenacted to read as follows:

11 §3164. Common Course Numbering System

12 A.(1)

13 * * *

14 (2)

15 * * *

16 (b) The development and implementation of the statewide **common** course
17 numbering system shall be prioritized as follows:

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Present law provides that a statewide common course numbering system be established to facilitate the transfer of students and course credits between and among secondary and postsecondary educational institutions. Further provides that the development and implementation of the statewide common course numbering system be prioritized as follows:

- (1) All courses required for completion of associate of arts and associate of science degree programs.
Present law provides that this segment of the common course numbering system be implemented by the beginning of the 2010-2011 academic year.
- (2) All lower division courses.
Present law provides that this segment of the common course numbering system be implemented by the end of the 2011-2012 academic year.
- (3) All undergraduate courses.
Present law provides that this segment of the common course numbering system be implemented by the end of the 2011-2012 academic year.

Proposed law deletes present law implementation requirements and provides for development and implementation of the statewide common course numbering system for postsecondary education as follows:

- (1) All courses contained in the Board of Regents' general education core curriculum.
To be implemented by the beginning of the 2012-2013 academic year.
- (2) All courses required for completion of the associate of arts and associate of science transfer degrees.
To be implemented by the beginning of the 2013-2014 academic year.
- (3) All remaining lower division courses.
To be implemented by the beginning of the 2014-2015 academic year.
- (4) All remaining undergraduate courses.
To be implemented by the beginning of the 2015-2016 academic year.

Present law requires the Board of Regents to submit a written report to the Senate and House committees on education, not later than January thirty-first and July thirty-first of each year, on the status of statewide articulation and transfer of credit across all educational institutions in the state.

Proposed law retains present law and additionally requires that such report include, at a minimum, the following information:

- (1) The number and percentage of students who complete an associate transfer degree program.
- (2) The number and percentage of students who earn an associate transfer degree and subsequently transfer to a four-year college or university.
- (3) The number and percentage of transfer students who complete a baccalaureate degree, to be reported in aggregate and by the individual postsecondary institution awarding the degree.

- (4) A comparison of the academic performance of transfer students and native students including the number of credits earned, degrees awarded, and time to completion of degree, to be reported in aggregate and by each institution of postsecondary education.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3164(A)(2)(b), 3167(E), and 3168)