

2023 Regular Session

HOUSE RESOLUTION NO. 13

BY REPRESENTATIVE HODGES

EDUCATION: Requests school-level reporting by public elementary, secondary, and postsecondary schools relative to programs and activities related to critical race theory; diversity, equity, and inclusion; or transformative social emotional learning

1 A RESOLUTION

2 To urge and request each public elementary and secondary school and each public  
3 postsecondary education institution to report relative to the purpose of, and the  
4 funding and personnel used for, programs and activities related to critical race  
5 theory; diversity, equity, and inclusion; or transformative social emotional learning.

6 WHEREAS, the Legislature of Louisiana has demonstrated its commitment to  
7 transparency in education; and

8 WHEREAS, certain programs and activities offered by the state's education  
9 institutions merit further examination.

10 THEREFORE, BE IT RESOLVED that the House of Representatives of the  
11 Legislature of Louisiana does hereby urge and request each public elementary and secondary  
12 school, including both traditional public schools and charter schools, and each public  
13 postsecondary education institution to submit a written report of all campus programs and  
14 activities related to critical race theory; diversity, equity, and inclusion; or transformative  
15 social emotional learning not later than October 31, 2023.

16 BE IT FURTHER RESOLVED that each public elementary and secondary school  
17 shall submit its report to the state Department of Education and each public postsecondary  
18 education institution shall submit its report to the Board of Regents.

1 BE IT FURTHER RESOLVED that each report shall include, at minimum, the  
2 following:

- 3 (1) The purpose and expected outcome of each program or activity.
- 4 (2) A brief description of each program or activity.
- 5 (3) The number of personnel dedicated to the program or activity and the position  
6 title of each.
- 7 (4) The total amount of funding expended to support the program or activity.
- 8 (5) Of the total amount spent to support the program or activity, the amount that is  
9 state-funded.

10 BE IT FURTHER RESOLVED that the state Department of Education shall submit  
11 a comprehensive written report containing the information reported by each school  
12 disaggregated by school and school system and the nature of the program or activity and the  
13 funding thereof to the House Committee on Education and the House Committee on  
14 Appropriations not later than December 31, 2023.

15 BE IT FURTHER RESOLVED that the Board of Regents shall submit a  
16 comprehensive written report containing the information reported by each institution  
17 disaggregated by institution and system and the nature of the program or activity and the  
18 funding thereof to the House Committee on Education and the House Committee on  
19 Appropriations not later than December 31, 2023.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Requests that all public elementary and secondary schools and public postsecondary education institutions submit written reports of all campus programs and activities related to critical race theory; diversity, equity, and inclusion; or transformative social emotional learning by Oct. 31, 2023, as follows:

- (1) Public schools submit the report to the state Dept. of Education (DOE).
- (2) Public postsecondary education institutions submit the report to the Bd. of Regents.

Requests that DOE and Regents each submit a comprehensive report to the House education and appropriations committees by Dec. 31, 2023.