

1 and recommendations be presented to the legislature so that any necessary legislation can
2 be introduced at the 2012 Regular Session of the Legislature of Louisiana.

3 THEREFORE, BE IT RESOLVED that the House of Representatives of the
4 Legislature of Louisiana does hereby urge and request the State Board of Elementary and
5 Secondary Education to study all issues relative to student assessment programs currently
6 required for students in the state's public elementary and secondary schools and to report its
7 findings and recommendations to the House Committee on Education and the Senate
8 Committee on Education prior to the convening of the 2012 Regular Session of the
9 Legislature of Louisiana.

10 BE IT FURTHER RESOLVED that in conducting such study, the board shall review
11 all board policies, state law, and any federal laws, rules, regulations, or guidelines relative
12 to student assessment programs and the extent to which such rules, regulations, policies, and
13 laws are duplicative, extraneous, or not cost efficient for public school students in Louisiana.

14 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
15 president of the State Board of Elementary and Secondary Education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Norton

HR No. 116

Requests the State Board of Elementary and Secondary Education to study all issues relative to student assessment programs currently required for students in the state's public elementary and secondary schools and to report its findings and recommendations to the House and Senate education committees prior to the 2012 R.S. Further provides that such study shall include a review of the board's policies, state law, and any federal laws, rules, regulations, or guidelines relative to student assessment programs and the extent to which such rules, regulations, policies, and laws are duplicative, extraneous, or not cost efficient.