

2024 Regular Session

HOUSE RESOLUTION NO. 101

BY REPRESENTATIVE TURNER

EDUCATION ACCOUNTABILITY: Requests the State Board of Elementary and Secondary Education to study the role of ACT and WorkKeys scores in the school and district accountability system

1 A RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education (BESE) to
3 study the role of ACT and WorkKeys scores in the school and district accountability
4 system.

5 WHEREAS, present law requires BESE to provide for a school and district
6 accountability system and for the assignment of letter grades to each school and district
7 based on BESE's method of determining performance scores; and

8 WHEREAS, BESE policy uses various indices for calculations, including an ACT
9 and WorkKeys index that assigns a certain number of points according to a student's scores
10 on these tests; and

11 WHEREAS, the ACT is designed to measure skills that are important for success in
12 postsecondary education and is required for students to meet the initial eligibility
13 requirements for the Taylor Opportunity Program for Students; ACT WorkKeys assessments
14 are designed to measure foundational skills required for success in the workplace and help
15 measure the workplace skills that can affect job performance; and

16 WHEREAS, present law requires students pursuing a career diploma to take the
17 ACT, but this group of students may benefit more from taking WorkKeys assessments, while
18 the ACT may benefit students pursuing the TOPS University diploma; and

1 WHEREAS, school and district accountability scores should contemplate the
2 spectrum of high school students in Louisiana and the many paths they can choose to take
3 after graduation.

4 THEREFORE, BE IT RESOLVED that the House of Representatives of the
5 Legislature of Louisiana does hereby urge and request the State Board of Elementary and
6 Secondary Education to study the role of ACT and WorkKeys scores in the school and
7 district accountability system.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 101 Original

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Turner

Requests the State Bd. of Elementary and Secondary Education to study the role of ACT and WorkKeys scores in the school and district accountability system.