



1 for high school graduation and Taylor Opportunity Program for Students (TOPS) award  
2 qualification, but that is not currently an option; and

3 WHEREAS, in requirements for high school graduation, Biology II and Anatomy  
4 and Physiology are grouped together in the same subset of science options, only one of  
5 which can be taken for credit toward graduation; similarly, TOPS rules provide that  
6 Anatomy and Physiology is an acceptable equivalent course for Biology II, which means that  
7 if they are both taken, they cannot both "count" for purposes of TOPS; and

8 WHEREAS, graduation requirements are set in State Board of Elementary and  
9 Secondary Education policy, except for graduation requirements for a career diploma, which  
10 are set in state law; TOPS core curricula requirements are also provided in state law; thus,  
11 amendments of such laws should be considered; and

12 WHEREAS, there has been a move in recent years to align high school graduation  
13 requirements with TOPS core curricula requirements; thus, any revisions of these  
14 requirements should be made in concert; and

15 WHEREAS, in order to fulfill the state's constitutional duty of affording every  
16 student an equal opportunity to develop to his full potential, it is appropriate that the  
17 feasibility and advisability of including Anatomy and Physiology as an option in addition  
18 to, rather than a substitute for, Biology II receive a thorough evaluation.

19 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
20 urge and request the Board of Regents and the State Board of Elementary and Secondary  
21 Education to study collaboratively the feasibility and advisability of allowing Anatomy and  
22 Physiology to count in addition to, rather than as a substitute for, Biology II for purposes of  
23 satisfying requirements relative to qualification for Taylor Opportunity Program for Students  
24 awards and high school graduation and submit jointly a written report of findings,  
25 conclusions, and recommendations, including any recommendations for related legislation,  
26 to the House Committee on Education and the Senate Committee on Education not later than  
27 sixty days prior to the beginning of the 2020 Regular Session of the Legislature.

28 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted  
29 to the chairman of the Board of Regents and the president of the State Board of Elementary  
30 and Secondary Education.

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**DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HCR 9 Reengrossed

2019 Regular Session

Hoffmann

Requests that the Bd. of Regents and State Bd. of Elementary and Secondary Education study collaboratively the feasibility and advisability of allowing Anatomy and Physiology to count in addition to, rather than as a substitute for, Biology II to satisfy requirements relative to qualification for Taylor Opportunity Program for Students awards and high school graduation and submit jointly to the House and Senate education committees a written report of findings and conclusions, including any recommendations for related legislation, at least 60 days before the 2020 R.S.