

Regular Session, 2012

HOUSE CONCURRENT RESOLUTION NO. 86

BY REPRESENTATIVE THOMPSON

A CONCURRENT RESOLUTION

To urge and request the State Board of Elementary and Secondary Education to study the advantages and disadvantages of enacting a state law to limit the salary amount paid to public school administrators, with certain exceptions, to the amount paid to teachers in the same school system and to report its findings and recommendations at least sixty days prior to the 2013 Regular Session of the Legislature of Louisiana.

WHEREAS, the contribution of teachers to student learning and outcomes is widely recognized; and

WHEREAS, many agree that a teacher's effectiveness can have more impact on student learning than any other factor under the control of the school system; and

WHEREAS, research shows that effective teachers can make a difference in student performance and effective principals can help teachers succeed; and

WHEREAS, teachers and school leaders are being challenged to transform educational outcomes, often under difficult conditions; and

WHEREAS, states are making progress in efforts to ensure that teachers and leaders have access to the preparation, support, and collaboration opportunities necessary for success; and

WHEREAS, as part of a strong, well-supported instructional team, these important educators can equip students with the skills and competencies they need to become active citizens and workers in the twenty-first century; and

WHEREAS, because effective teachers and administrators can play equally significant roles in the education of our children, it is imperative that a study be conducted in order to determine whether there should be a state law to require that these educators are appropriately compensated so that the best teachers are able to remain in the classroom and

receive appropriate compensation and do not have to leave the classroom to pursue an administrative position in order to obtain an increase in compensation.

THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby urge and request the State Board of Elementary and Secondary Education to study the advantages and disadvantages of enacting a state law to limit the salary amount paid to public school administrators, except local superintendents, chief financial officers, and principals, to the amount paid to teachers in the same school system and to report its findings and recommendations to the House Committee on Education and the Senate Committee on Education at least sixty days prior to the convening of the 2013 Regular Session of the Legislature of Louisiana.

BE IT FURTHER RESOLVED that such study shall include but not be limited to the following:

- (1) Current salary differentiations among teachers and school administrators in the same school system, except local superintendents, chief financial officers, and principals.
- (2) Best practices in salary payment procedures and strategies for achieving parity.
- (3) A model organizational chart which shows the administrative positions necessary for a successful school system which promotes adequately compensating teachers so that good teachers remain in the classroom and receive appropriate pay and do not have to leave the classroom to undertake an administrative position in order to obtain competitive compensation.
- (4) Any applicable policies, rules, regulations, and laws.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the president of the State Board of Elementary and Secondary Education and the state superintendent of education.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

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PRESIDENT OF THE SENATE