

1 abilities, hormonal distractions and peer pressure are reduced, grade point averages improve,
2 and there are fewer classroom problems and more focus on academic performance; and

3 WHEREAS, because boys and girls are so diverse, offering single-gender classes can
4 provide such students with unique educational opportunities that address such diversities and
5 help them develop to their full potential; and

6 WHEREAS, school leaders throughout the state and nation are experimenting with
7 these types of classes as a way to save failing and struggling public schools and students in
8 hopes that such students will be able to focus and engage more effectively when separated
9 from the other gender; and

10 WHEREAS, low-performing schools need proven strategies to help improve the
11 educational atmosphere and students' attitudes toward learning and to create successful
12 expectations for students; implementing single-gender classes can help toward improving
13 a school's efficiency and effectiveness in teaching all students to learn, producing successful
14 outcomes, and broadening educational opportunities for students; and

15 WHEREAS, overall, leaders predict that all schools, especially low-performing
16 schools, may benefit from single-gender classes.

17 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
18 urge and request the State Board of Elementary and Secondary Education to study the
19 advantages and disadvantages of requiring low-performing public schools to offer single-
20 gender classes for students and to submit a written report of its findings and
21 recommendations to the House Committee on Education and the Senate Committee on
22 Education prior to the 2011 Regular Session of the Legislature of Louisiana.

23 BE IT FURTHER RESOLVED that in conducting such study the board shall
24 consider such factors as proper training for teachers, adequate preparation for students and
25 faculty, educational outreach to parents, best practices in single-gender education strategies,
26 and applicable federal laws, rules, and regulations.

27 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted
28 to the president of the State Board of Elementary and Secondary Education and the state
29 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Hardy

HCR No. 81

Requests the State Board of Elementary and Secondary Education to study the advantages and disadvantages of requiring low-performing public schools to offer single-gender classes for students and to report its findings and recommendations to the House and Senate education committees prior to the 2011 R.S.