



1           WHEREAS, in recent years we have seen that by states discussing public education  
2 policy and the federal government providing needed funding, positive results in increasing  
3 student learning outcomes and preparedness can be achieved; and

4           WHEREAS, in order for school systems to effectively prepare students and allocate  
5 resources with fairness, additional funding beyond the level of current federal funding is  
6 needed; and

7           WHEREAS, an increase in this effectiveness and fairness will lead to better overall  
8 preparedness of all public school students; and

9           WHEREAS, fairness is defined by equitably allocating funding to students based on  
10 need, with an annual baseline funding amount of nine thousand five hundred eighty-five  
11 dollars per student when adjusted for the comparative wage index or within ten percent of  
12 current funding levels, whichever is greater; and

13           WHEREAS, the National Conference of State Legislatures convened a bipartisan  
14 working group of twenty-eight legislators and others from around the country, and the group  
15 issued a report titled "No Time to Lose: How to Build a World-Class Education System State  
16 by State"; and

17           WHEREAS, the report included findings on effective school systems around the  
18 world, and after the eighteen-month study, the group concluded that there were some  
19 recurring components and several repeated overarching factors in those effective systems;  
20 and

21           WHEREAS, according to the report, the elements of an effective public education  
22 system are:

23           (1) Children come to school ready to learn, and extra support is given to struggling  
24 students so that all have the opportunity to achieve high standards.

25           (2) A world-class teaching profession supports a world-class instructional system  
26 where every student has access to highly effective teachers and is expected to succeed.

27           (3) A highly effective, intellectually rigorous system of career and technical  
28 education is available to those preferring an applied education.

29           (4) Individual reforms are connected and aligned as parts of a clearly planned and  
30 carefully designed comprehensive system; and

1           WHEREAS, as it relates to such elements:

2           (1) An "effective school system" is defined as a public school system that sets high  
3 student learning outcomes, including academic standards, and then implements changes to  
4 achieve those high standards within the system.

5           (2) "High standards" are defined as standards that are internationally competitive.

6           (3) "Internationally competitive" can be defined as a public school system globally  
7 ranked among the top ten with respect to the Program for International Student Assessment.

8           THEREFORE BE IT RESOLVED that in accordance with the spirit of the Every  
9 Student Succeeds Act, which encourages states to implement adjustments to their public  
10 school systems and to help achieve higher levels of effectiveness and fairness within such  
11 school systems, the Legislature of Louisiana does hereby urge and request the United States  
12 Department of Education to offer competitive sources of additional funding to states,  
13 through their respective eligible entities, in a second round of federal funding.

14           BE IT FURTHER RESOLVED that the United States Department of Education is  
15 requested to provide additional funding to those states currently under an annual baseline  
16 funding amount of nine thousand five hundred eighty-five dollars per student when adjusted  
17 for the comparative wage index.

18           BE IT FURTHER RESOLVED that although positive changes require collective  
19 effort, teachers are the largest contributing factor to student success and preparedness;  
20 therefore, the United States Department of Education is requested to pay to each full-time  
21 national board certified public school teacher a five thousand dollar annual bonus payment  
22 provided that certain criteria are met with regard to students' scores on the National  
23 Assessment of Educational Progress and other requirements.

24           BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
25 president of the United States, the secretary of the United States Department of Education,  
26 the governor, the president of the State Board of Elementary and Secondary Education, and  
27 the state superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Smith

Requests the U.S. Dept. of Education to offer additional funding to states, through their respective eligible entities, in a second round of federal funding in accordance with the spirit of the federal Every Student Succeeds Act.